

<b>Subject</b>	<b>English</b>					
	<b>Interpretation of National Curriculum into Year group Endpoints</b>					
<b>Year</b>	<b>Term 1</b>		<b>Term 2</b>		<b>Term 3</b>	
<b>13 Lang</b>	<p>(RPA) Child Language Acquisition - the theory of how children learn to speak. Drafting Original Writing coursework and reflektive commentary (1500 words) (HRA) World Englishes - theory, data analysis and evaluation of discourses around World Englishes including revising evauative essay writing skills; article writing and comparing discourses.</p>	<p>RPA) Child Language Acquisition - How children learn to speak, read and write. Theory and data analysis. (HRA) Attitudes towards Language Change (both) Begin Language Investigation.</p>	<p>RPA Language Change over time - Students will be examining how language has changed since 1600, analysing and evaluating reasons for change and approaches to change. (HRA) Attitudes towards Language Change. Begin revision of key Paper 2 topics. (Both) Supervise Language Investigation coursework</p>	<p>(Both) Supervise completion of the Language Investigation. Deadline TBC. Revise key topics and question types. RPA= Paper 1 Language, the individual and society HRA= Paper 2 Language, Diversity and Change</p>		