

Subject	Business St. & IT		
	Interpretation of National Curriculum into Year group Endpoints		
Year	Term 1	Term 2	Term 3
13	Students should be able to describe and explain: Causes of change - forced, technology, crisis led, management Accounting conventions - materiality, consistency, going concern, matching, objectivity, prudence, realisation Consumer behaviour - tastes, fashion, trends, technology	Students should be able to describe, explain and use: External influences - international trade, EU, legislation, competition Decision making tools - Forecasting, critical path analysis, decision trees, financial and non-financial measures	This final term will be used for revision of the material covered over the past 1.5 years. Revision will cover all financial topics, decision making tools Revision will be carried out using text book, past papers, revision guides
13	Students will be able to describe and explain through coursework: Sustainability of a new IoE product - environmental issues, success criteria, benefits IoE proposal - technical and security requirements for a new IoE product Students will be able to demonstrate and explain: Internet of everything - global impact on environment & individuals Cyber security - definitions, CIA triad, importance, types of, vulnerabilities of systems	Students will be able to describe and explain: Concepts for cyber security - CIA triad Types of cyber security incidents - unauthorised access, modification of data, destruction Threats to cyber security - vulnerabilities Types of attackers - hacktivist, script-kiddie, scammers, phishers Testing and monitoring measures - NIDS, HIDS, IPS, vulnerability testing Managing cyber security incidents - CSIRT, incident report	Students will be able to demonstrate through coursework: Project life cycle - phases, methodologies, documentation Initiate a project - PID, business case, phase review Execute a project - phase review, closure report Evaluate a project - client / user feedback, action plan for potential improvements