Subject English					
Year	Term 1	Term 2		Term 3	
13 Lang	Students will continue their study of Child Language Acquisition. We will look at how children develop their language skills during their school age years. Students will study the process of written language acquisition. We will consider ideas about the influences in a child's life and which is more important for their writing - accuracy or creativity? Students will study the core topic of World Englishes. We will look at where English has travelled around the globe. We consider the history of English around the globe as well as contempory influences on English around the world. What has shaped and is shaping our language. Can we still talk about English as one language or a series of Englishes? Key questions this term are: How do children learn about social interactions? How do children learn to read and write? Where has English travelled around the globe? What are the historical and contemporary influences on English?	Students will study the synoptic topic of Language Change Over Time. Students will be examining how language has changed since 1600, analysing and evaluating reasons for change and approaches to change. We will look at a variety of texts from 1600 to the present day and consider how they reflect their social and historical contexts. We will consider attitudes towards Language Change at different points in the language's history. Students will begin their final Non-Examined Assessment. They will research their chosen area of language study. They will be introduced to data collection methods and will carry out their own research project culminating in a 2000 word written investigation. Key questions this term are: How has language changed? What are they key featuresof language from across time? How are social and historical contexts reflected in texts? What are the attitudes to language change? Have they changed over time?	and begin revision of the core topics.	Continue revision.	