

Subject	Geography		
	Interpretation of National Curriculum into Year group Endpoints		
Year	Term 1	Term 2	Term 3
12	<p><b>OCR A-level specification</b>  <b>Geographical Debates-Hazardous Earth</b>            What is the evidence for continental drift and plate tectonics? Types of Plate Boundaries. What are the main hazards generated by volcanic and seismic activity? Case studies of contrasting levels of development for: living in tectonic areas, strategies for managing volcanic hazards and seismic hazards.</p> <p><b>Coasts</b>            How coasts work as systems            Landforms and processes associated with erosional and depositional landscapes            The North Yorkshire coastline and Nile Delta case-study            How coastlines have been affected and could be modified in future by sea-level change            The intentional and unintentional effects that human activity can have on coastlines, including Sandbanks and Manghawai-Pakiri coastline in New Zealand</p>	<p><b>OCR A-Level specification</b>  <b>Human Interactions-Changing Spaces, Making Places</b>            Case Studies of two locations of contrasting place profiles. How do we understand place including factors affecting perception, emotional attachment and globalisation. Formal and informal representations of place. How does economic change influence patterns of social inequality?</p> <p><b>Earth's Life Support Systems</b>            The importance of water and carbon on Earth            The water and carbon cycles            Distribution and size of stores of water and carbon            The processes of the water and carbon cycles            Madeira Basin case-study: physical factors affecting water and carbon stores, changes caused by human and physical factors, strategies to manage tropical rainforests and protect water and carbon cycles</p>	<p><b>Human Interactions- Changing Spaces, Making Places (continued)</b>            Who are the players that influence economic change? Birmingham case study of structural economic change. How places are created through the placemaking process. Birmingham as a case study of a place that has undergone rebranding.</p> <p><b>Geographical Debates- Climate Change</b>            How and why has climate changed in the geological past?</p> <p><b>Earth's Life Support Systems</b>            The Arctic Tundra (water and carbon cycles)            Physical and human factors affecting the cycles            Local fieldwork (following the enquiry process in preparation for coursework)</p>