

Subject	English					
	Interpretation of National Curriculum into Year group Endpoints					
Year	Term 1		Term 2		Term 3	
12 Lang	<p>Students will develop a greater understanding of how language operates within different contexts. Term begins with an introduction to spoken and written forms of language. (RPA) Students will be introduced to methods of language analysis including lexis, semantics, grammar, phonology, graphology, pragmatics and discourse. (FBR) Students will also study the topics of language and identity and language and social groups. Key questions this term are:</p> <ul style="list-style-type: none"> • How do we use language? • What does our language use say about us? • How do text producers use language to achieve their intended purpose? • How do we describe language in specific detail? 	<p>(RPA) Students will continue to develop their toolkit of 'metalanguage' and will begin to look at how meanings and representations are created in texts. (FBR) They will study the core topic of Language and Gender where they will learn key theories, analyse data, evaluate discourses and will be introduced to article writing.</p>	<p>Language and Power - theories, data analysis, discourses and article writing. Comparing representations in texts with different genres, audience and purposes. Audience positioning. Comparing and evaluating discourses around Language and Power.</p>	<p>Language and Occupation - theories, data analysis, discourses and article writing. Comparing and evaluating discourses around Language and Occupation. Writing articles on linguistic topics for a non specialist audience.</p>	<p>Accents and Dialects of the British Isles - theories, data analysis, discourses and article writing. Comparing and evaluating discourses around Accent and Dialect. Exploring language and its social and geographical contexts including regional variations and attitudes towards them Begin Original Writing coursework - investigate a range of potential style models (use as Paper 1 practice). The power of information; the power of storytelling; the power of persuasion · Exploring a variety of texts - analytically and as style models for our own writing</p>	<p>Language and Ethnicity - exploring language in relation to ethnicity including attitudes towards variations. Studying theories relating to Language and Ethnicity, analysing data, comparing discourses and writing articles. Begin Child Language Acquisition - initial stages of CLA. Theory and data analysis.</p>