

## Changes to Education – A Parent's Guide

### The new Progress 8 measure

Currently all students, Academies and schools are measured on **how many GCSE's they achieve at A\*-C** including English and Mathematics.

From 2016 all students and schools will be **measured on how much progress they make** from when they start in Year 7 to when they complete their exams at the end of Year 11.

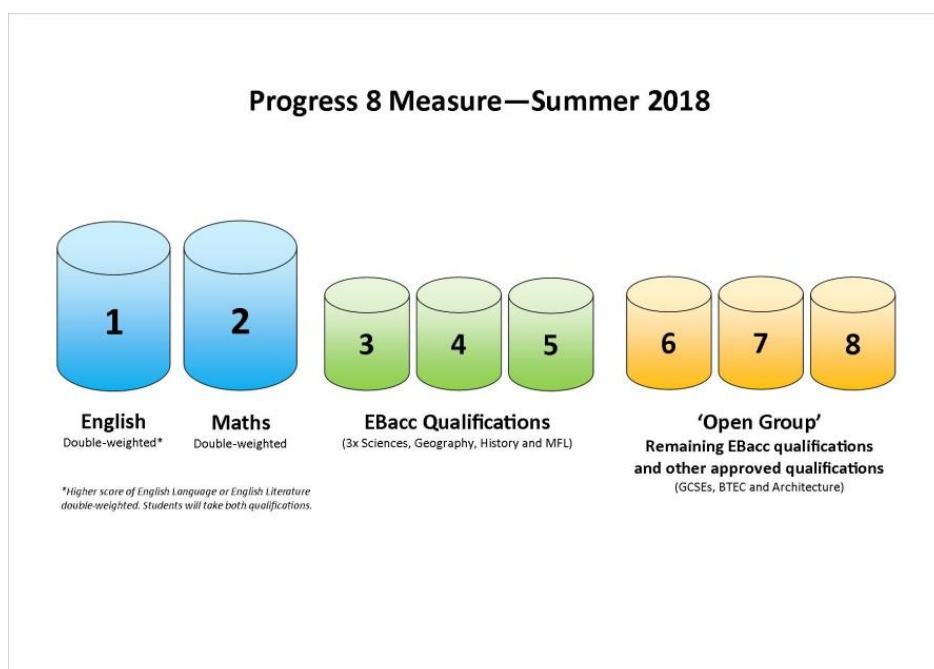
This will be known as **Progress 8**

#### **Progress 8**

In 2016 Progress 8 **will be introduced for all schools.**

The Progress 8 measure is designed to encourage all students to study a **broad and balanced curriculum.**

The new measure will be based **on students' progress measured across eight subjects.** For each student the **8 subjects must be a combination from the diagram below.**



The Progress 8 score will always be determined by dividing the points total by 10 (the eight qualifications with English and Mathematics counting double), regardless of how many qualifications your child sits or in which subjects.

Each student will also leave Stratford upon Avon School with the following information;  
(This will also be available about schools, for parents to be able to compare School performance)

- **Attainment 8** – showing the pupils' average achievement in the same suite of subjects as the Progress 8 measure.

- **English and Mathematics** – If your child achieved a C grade or better in both English (either Language or Literature) and Mathematics.

- **The EBacc** – If your child achieved good grades (A\*-C) across a range of academic subjects

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Below is a mock example of what your child would leave the School with at the end of Year 11

Students’ Progress Grade (average of 8 grade)	Students’ Attainment grade (average of 8 grades)	Achieved Maths and English at C grade or better	Achieve EBacc subjects at C grade or better
+1.2	B+	Yes	Yes

This example student’s average grade across the 8 subjects is a B+, and on average they scored 1.2 grades higher than students nationally who had the same performance at KS2.

Below is a mock example of what School headline figures may look like at the end of each year

Students’ Progress Grade (average of 8 grade)	Students’ Attainment grade (average of 8 grades)	% of students achieving Maths and English at C grade or better	% of students achieving EBacc subjects at C grade or better
+0.8	B	67%	38%

This example school has an average grade across all students of a B, and on average students scored 0.8 grades per qualification higher than students nationally given their KS2 starting points.

### **Qualifications that will count towards the Progress 8 measure**

**All full-course GCSEs count towards the Progress 8 measure**, along with any approved, high-value qualifications.

#### **Other approved qualifications**

Up to three vocational qualifications can count towards the Progress 8 measure.

In the open group of subjects, any GCSE can count, or any of the high-value, approved vocational and academic qualifications can count.

### **Double-weighting of English**

**All Students at Stratford upon Avon School will study both English Language and English Literature. The higher grade will count twice** and the lower grade will form part of Progress 8 if one of their best 8 grades.

**All Students at Stratford upon Avon School will study Mathematics. The result of this will automatically count twice.**

### **Science subjects**

**All students at Stratford upon Avon School will study Science up to the end of year 11.**

The majority of students will be **expected to study 3 individual Science GCSEs**. Separate science GCSEs in Biology, Chemistry and Physics each count as one slot. Double science when offered will count as two slots.

### **EBacc measure**

The EBacc recognises the proportion of those young people who attain GCSEs, at grades A\*- C in all of the following subjects –

English, Mathematics, Geography or History, Science (at least 2 C grades or better) a modern Foreign Language