




SEND SUPPORTED




SCHOOL TRAINING CALENDAR 2020 – 2021

Places cost £50 + VAT per person and £25 + VAT for additional staff from the same school.

Follow each link below to find out more about each course and **book your place online**.

Visit <https://sendsupported.com/events/> for information about all training events and online bookings.

COURSE	DETAILS	DATE	BOOKING INFORMATION
 <p>Autism and Anxiety £50 + VAT</p>	<p style="text-align: center;">Autism and Anxiety</p> <p>Autistic children and young people can experience high levels of anxiety every day. This course provides an awareness of the autism spectrum, an understanding of the challenges faced by autistic learners and strategies and approaches that will help promote inclusion, equality and progress at school.</p> <p>Who should apply: Primary and secondary Senior Leaders, Teachers, SENDCOs, Teaching Assistants, Learning Mentors, Heads of Year, Mid-Day Supervisors.</p>	06/11/21	Webinar delivery Book here
 <p>SEMh £50 + VAT</p>	<p style="text-align: center;">Social Emotional Mental Health needs</p> <p>The SEMH needs of our children and young people will be a priority following lockdown. Learners who already have trouble building and maintaining relationships, struggle to engage with learning and to cope in the classroom, may find their return to school more challenging than most. This course provides an overview of the latest developments and up to date resources to support SEMH needs in the classroom.</p> <p>Who should apply: Primary and secondary Senior Leaders, Teachers, SENDCOs, Teaching Assistants, Learning Mentors, Heads of Year, Mid-Day Supervisors.</p>	13/11/20	Webinar delivery Book here
 <p>FREE NQT Training Programme</p>	<p style="text-align: center;">FREE training for NQTs new to working with primary or secondary learners who have additional needs.</p> <p style="text-align: center;">Places may be available on request for other members of staff, at a cost of £25.</p> <p>Who should apply: Newly Qualified Teachers</p>		
	An introduction to Autism Spectrum Conditions (ASC) and practical strategies to support learners in the classroom.	27/11/20	Webinar delivery Book here
	An introduction to Speech, Language and Communication Needs to help develop an understanding of SLCN, its impact on learning and provide practical classroom strategies.	04/03/21	Venue tbc Book here
	An introduction to Memory and Processing Skills in the classroom and practical strategies to support learners. You will automatically be invited to join this training if you were part of last year's cohort for whom this session was cancelled.	30/04/20	Venue tbc Book here

COURSE	DETAILS	DATE	BOOKING INFORMATION
 <p>ADHD £50 + VAT</p>	<p>Understanding and Supporting Children with Attention Deficit Hyperactivity Disorder</p> <p>Working with pupils with ADHD means dealing with learners who may be restless and fidgety, talk a lot and interrupt others, become easily distracted, find it hard to concentrate or say and do things without thinking. This course will help you respond to their needs and promote better progress in school.</p> <p>Who should apply: Primary and secondary Senior Leaders, Teachers, SENDCOs, Teaching Assistants, Learning Mentors, Heads of Year, Mid-Day Supervisors.</p>	12/02/21	Venue tbc Book here
 <p>Sensory £50 + VAT</p>	<p>Sensory Processing Differences</p> <p>While all children can seem quirky or particular about their likes and dislikes, children with significant sensory processing differences will be so affected that it interferes with their normal, everyday functioning. This course describes sensory processing differences, explains some of the barriers to learning and shares strategies to promote improved progress.</p> <p>Who should apply: Primary and secondary Senior Leaders, Teachers, SENDCOs, Teaching Assistants, Learning Mentors, Heads of Year, Mid-Day Supervisors.</p>	19/03/21	Venue tbc Book here
 <p>PDA £50 + VAT</p>	<p>Pathological Demand Awareness (PDA): practical strategies for the classroom</p> <p>Do you work with learners who resist and avoid ordinary classroom demands; use distraction and excuses to avoid demands; appear sociable but seem to lack social understanding; experience excessive mood swings; and are impulsive? This course describes PDA and barriers to learning and provides practical strategies for youngsters in the classroom.</p> <p>Who should apply: Primary and secondary Senior Leaders, Teachers, SENDCOs, Teaching Assistants, Learning Mentors, Heads of Year, Mid-Day Supervisors.</p>	18/06/21	Venue tbc Book here