| Subject | Technology   Interpretation of National Curriculum into Year group Endpoints  |  |        |
|---------|---|--|--------|
|         |   |  |        |
| Year    | Term 1  | Term 2   | Term 3 |
| 9       | Architecture<br>Language of good and bad buildings - judging buildings<br>using a range of Criteria<br>Sustainability - encouraging people in the community to<br>embrace sustainability<br>Landscape Architecture - designing a community garden<br>on the school site<br>Understanding of a range of roles in the Construction<br>industry<br>Resistant Materials - Dog Tags: Marking out, cutting,<br>shaping, drilling, lettering and polishing metals;<br>classification of metals;<br>Wood puzzle: Use of working drawings; classification of<br>timbers; marking out, cutting, jointing, finishing of timber.<br>Group work challenge: Identifying design opportunities;<br>writing a brief and specificastion; use of modelling to<br>develop a design idea.<br>Hospitality and Catering<br>Review how to work safely and hygienically in the<br>kitchen. Students will also review nutritional value of<br>different food groups. A range of practical skills will be<br>developed including knife techniques, different cooking<br>methods such as baking, frying, simmering etc. Some<br>practicals will include, soup, nachos and salsa, macaroni<br>cheese and marble tray bake. | Resistant Materials - Small volume mass-production<br>techniques involving casting with pewter. Design and<br>manufacture of a ring, design and production of a<br>reuseable mold using CAD and CAM. Rapid prototyping<br>and testing, leading to the manufacture of the product.<br>Working to plans - manufacture of a timber doorknocker<br>given a set of plans and the necessary timber. Marking<br>out, cutting, shaping, assembly and surface finishing.<br>Textiles - Practical learning; Colour Techniques -<br>Putting to use all prior learning in term 1. Practical<br>learning, through making childrens clothing from used<br>bed sheets for a third world country.<br>Theory - Electronic & programmable components and<br>how they are implemented into products. Mechanical<br>components & devices; how they are use and the theory<br>behind the gears and pulleys.<br>Hospitality and Catering - Students will continue to |        |