

Subject	<b>Sociology</b>		
	<b>Interpretation of National Curriculum into Year group Endpoints</b>		
Year	Term 1	Term 2	Term 3
<b>9</b>	<p>Introduction to Sociology</p> <ul style="list-style-type: none"> <li>•The nature and purpose of Sociology</li> <li>•The value of social research</li> <li>•Social factors affecting behaviour</li> <li>•The process of socialisation</li> <li>•The Nature vs. Nurture debate</li> <li>•Equality in society</li> <li>•Divisions in society</li> <li>•Factors affecting life chances.</li> </ul>	<p>Qualitative &amp; Quantitative methods</p> <ul style="list-style-type: none"> <li>•Design of sociological research</li> <li>•Difference between primary and secondary data</li> <li>•Importance of ethical research</li> <li>•Purpose of longitudinal studies</li> <li>•Purpose of observational research</li> <li>•Purpose of unstructured interviews</li> <li>•Use of case studies</li> <li>•Importance of pilot studies</li> <li>•Sampling techniques</li> <li>•Use of official statistics</li> <li>•Use of structured interviews</li> <li>•Experimental research.</li> </ul>	<p>Introduction to Research Methods in Context</p> <ul style="list-style-type: none"> <li>•Application of sociological research methods to the study of Families, Education, Crime and Deviance, and Social Stratification</li> <li>•The theoretical, practical and ethical considerations influencing choice of topic, choice of method(s) and the conduct of research.</li> </ul> <p>Introduction to Sociological theories and Methods</p> <ul style="list-style-type: none"> <li>•Use of methods to investigate different sociological perspectives on social structures, social processes and social issues, including those informed by: <ul style="list-style-type: none"> <li><input type="checkbox"/> feminism</li> <li><input type="checkbox"/> functionalism</li> <li><input type="checkbox"/> interactionism and</li> <li><input type="checkbox"/> Marxism.</li> </ul> </li> </ul>