

Subject	Sociology		
	Interpretation of National Curriculum into Year group Endpoints		
Year	Term 1	Term 2	Term 3
11	<p>Crime and deviance</p> <ul style="list-style-type: none"> •The social construction of concepts of crime and deviance and explanations of crime and deviance. •The work of Merton on the causes of crime from a functionalist perspective and Becker from an interactionist perspective. •Formal and informal methods of social control. •The work of Heidensohn on female conformity in male dominated patriarchal societies. •Factors affecting criminal and deviant behaviour and ways in which criminal and deviant behaviour have generated public debate. •The work of Albert Cohen on delinquent subcultures and Carlen on women, crime and poverty. •The usefulness of the main sources of data on crime, the collection of official data on crime, patterns and trends in crime figures and the 'dark figure'. 	<p>Social stratification</p> <ul style="list-style-type: none"> •Different views of the functionalist theory of social stratification. •The work of Davis and Moore on social stratification from a functionalist perspective. •Different views of socio-economic class. •The work of Marx and Weber on socioeconomic class. •Different views on factors affecting life chances. •The work of Devine revisiting the idea of the affluent worker. •Different interpretations of poverty as a social issue. •The work of Townsend on relative deprivation and Murray on the underclass. •Different forms of power and authority. •The work of Weber on power and authority. •Different views on factors affecting power relationships. •The work of Walby on patriarchy. 	EXAM PREPARATION