Subject	PE Interpretation of National Curriculum into Year group Endpoints		
Year	Term 1	Term 2	Term 3
	The body's response to physical activity: Understand the importance of the musculo-skeletal and cardio- respiratory systems in health and fitness: benefits of cardio-respiratory fitness in everyday life. benefits of muscular strength and flexibility, benefits of muscular endurance, Be able to assess the short-term effects of physical activity on the musculo-skeletal and cardio-respiratory systems. Be able to assess the long-term effects of physical activity on the musculo-skeletal and cardio-respiratory systems. Reducing the risk of sporting injuries: Understand different factors which influence the risk of injury: extrinsic factors which can influence the risk of injury. intrinsic factors which can influence the risk of injury. Understand how appropriate warm up and cool down routines can help to prevent injury: the physical benefits of a warm up. key components of a cool down. key components of a cool down. specific needs which a warm up and cool down must consider. Know how to respond to injuries within a sporting context: acute and chronic injuries. types, causes and treatment of common sports injuries. how to respond to injuries and medical conditions in a sporting context. Emergency Action Plans (EAP) in a sporting context. Know how to respond to common medical conditions: the symptoms of common medical conditions. how to respond to these common medical conditions.	Technology in sport: Know how technology is used in sport: how technology is used to enhance performance. how technology is used to enhance game play. how technology is used to enhance spectatorship. Understand the positive effects of sports technology: the positive effects of sports technology, in performance. Understand the negative effects of sports technology:	Be able to evaluate the impact of technology in sport: the factors affecting the use of technology in sport.