Curriculum Overview 2025 - 2026 **Mathematics**



Exam Board Pearson Edexcel	Exam Specification	Link to full details	Qualification Type GCSE
Departmental Staff	Miss GollopMiss HibbittMr HortonMr Kerry	Mr ListerMrs McLearyMrs MuldowneyMiss Norris	Mr PinelMr Williams

Examined by:



Paper 1	Paper 2	Paper 3
Non-calculator assessment	Calculator allowed	Calculator allowed
1 hour 30 minutes	1 hour 30 minutes	1 hour 30 minutes
33%	33%	33%

Assessment Details, Objectives & Weightings

There are two tiers of entry – the Higher Tier, which is aimed at grades 4 to 9, and the Foundation Tier, which is aimed at grades 1 to 5. The final decision or entry will be made on an individual basis, dependent on progress across Years 10 and 11 and performance in mock exams.

Paper 1 Use & Apply Standard Techniques

What's Assessed

- accurate recall of facts, terminology & definitions
- correct use and interpretation of notation
- accurate completion of routine tasks or set tasks requiring multi-step solutions

Higher: 40% Foundation: 50%

Paper 2 Reason, Interpret & Communicate Mathematically

What's Assessed

- ability to make deductions, inferences & draw conclusions from mathematical
- ability to construct chains of reasoning to achieve a given result
- ability to interpret and communicate information correctly
- presentation of arguments and proofs
- ability to assess validity of an argument and critically evaluate a given way of presenting information

Foundation: 25% Higher: 30%

Where problems require students to 'use and apply standard techniques' or to independently 'solve problems' a proportion of those marks should be attributed to the corresponding Assessment Objective.

Paper 3 Solve Problems Within Mathematics & in Other Contexts

What's Assessed

- ability to translate problems in mathematical of non-mathematical contexts into a process or a series of mathematical processes
- ability to make and use connections between different parts of mathematics
- ability to interpret results in the context of a given problem
- ability to evaluate methods used and results obtained
- ability to evaluate solutions to identify how they may have been affected by assumptions made

Foundation: 25% Higher: 30%

Links to Explanations, Practice & Revision Resources

Торіс	Video Link	Practice Link	Textbook Link
Area under a Graph	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Average Rate of Change	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Averages - Estimated Mean	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Averages - Mean	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Averages - Mean Frequency Table	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Averages - Median	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Averages - Median Frequency Table	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Averages - Median Grouped Data	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Averages - Mode	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Averages - Range	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Comparing Box Plots	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Compound Interest	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Converting Area Units	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Converting Volume Units	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Cosine Graph	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Cosine Rule (Angles)	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Cosine Rule (Sides)	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Cubic Graphs	<u>Video</u>	<u>Practice</u>	
Density	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Direct Proportion	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Distance Time Graphs	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Draw and Interpret Box Plots	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Drawing Cumulative Frequency Graphs	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Drawing Graphs using y=mx+c	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Drawing Histograms	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Drawing Quadratic Graphs	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Equations - Cross Multiplication	<u>Video</u>	Practice	<u>Textbook</u>
Equations - Letters Both Sides	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Error Intervals	<u>Video</u>		<u>Textbook</u>
Exponential Graphs	<u>Video</u>	<u>Practice</u>	
Factorisation - Difference of 2 Squares	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Factorisation - Quadratics	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Factorisation - Quadratics Harder	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Gradient between Two Points	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Gradient of a Line	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Harder Histograms	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Increasing and Decreasing Percentages	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>

Links to Explanations, Practice & Revision Resources Continued

Topic	Video Link	Practice Link	Textbook Link
Inequalities on a Number Line	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Instantaneous Rate of Change	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Interpreting Conversion Graphs	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Interpreting Histograms	<u>Video</u>		<u>Textbook</u>
Inverse Proportion	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Length of a Line	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Line Graphs	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Linear Graphs - Equation through 2 Points	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Linear Graphs - Find Equation of a Line	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Linear Graphs - Parallel Lines	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Linear Graphs - Perpendicular Lines	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Metric to Imperial Units (Capacity)	<u>Video</u>	<u>Practice</u>	
Metric to Imperial Units (Length)	<u>Video</u>	<u>Practice</u>	
Metric to Imperial Units (Mass)	<u>Video</u>	<u>Practice</u>	
Metric Units - Capacity	<u>Video</u>	<u>Practice</u>	
Metric Units - Length	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Metric Units - Mass	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Midpoint of a Line	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
nth Term of a Sequence	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Pattern Sequences	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Percentages - Multipliers	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Pressure	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Proportion - Recipes	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
3D Pythagoras	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Pythagoras	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Pythagoras - Distance Between Two Points	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Pythagoras - Rectangles, Isosceles Triangles	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Pythagoras - Show a Triangle is Right Angled	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Quadratic Formula	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Quadratic Formula Proof	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Quadratic Graphs - Sketching using Key Points	<u>Video</u>		<u>Textbook</u>
Random Sampling	<u>Video</u>		<u>Textbook</u>
Reading Cumulative Frequency Graphs	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Reciprocal Graphs	<u>Video</u>	<u>Practice</u>	
Sequences - Describing Rules	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Simultaneous Equations - Advanced	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Simultaneous Equations (Elimination Method)	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>

Links to Explanations, Practice & Revision Resources Continued

Topic	Video Link	Practice Link	Textbook Link
Simultaneous Equations (Substitution Method)	<u>Video</u>	<u>Practice</u>	
Sine Graph	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Sine Rule (Ambiguous Case)	<u>Video</u>		<u>Textbook</u>
Sine Rule (Angles)	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Sine Rule (Sides)	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Solving Inequalities (One Sign)	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Solving Inequalities (Two Signs)	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Solving Quadratics (Completing the Square)	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Solving Quadratics (Factorising)	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Solving Quadratics Graphically	<u>Video</u>		<u>Textbook</u>
Speed, Distance and Time	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Stratified Sampling	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Tangent Graph	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
3D Trigonometry	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Transformation of Trigonometric Graphs		<u>Practice</u>	
Trigonometry - Area of a Triangle	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Trigonometry - Introduction	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Trigonometry - Missing Angles	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Trigonometry - Missing Sides	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Volume - Cone	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Volume - Cube Cuboid	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Volume - Cylinder	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Volume - Frustrum	<u>Video</u>		
Volume - L-Shape Prism	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Volume - Prism	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
Volume - Pyramid	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
x=a Graphs	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
y=mx+c	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>
y=a Graphs	<u>Video</u>	<u>Practice</u>	<u>Textbook</u>