| Subject | Business St. & IT   |   |  |
|---------|---|---|--|
|         | Interpretation of National Curriculum into Year group Endpoints   |   |  |
| Year    | Term 1  | Term 2  | Term 3   |
| 10      | Students will be able to describe and explain:  Business ownership - sole trader, partnership, franchise, co-op, private & public limited companies Private Ltd Vs Public Ltd - shares, ownership, accounts, dividends Stakeholders - owners, employees, managers, suppliers, bank, local community Consumer legistlation - Sales of goods act, trade descriptions act, weights and mesures act | Students will be able to describe and explain:  Production methods - job, batch and flow, advantages and disadvantages of each  Business growth - mergers & takeovers, advantages and disadvantages of each  Sources of finance to grow - share capital, retained profit  Globalisation - advantages and disadvantages, examples of global companies  Ethical behaviour - what is unethical, need to be ethical, benefits of ethical behaviour  Environmental issues - pollution, green issues, benefits of CSR | Students will be able to describe and explain:  4P's - product, price, place & promotion  Marketing mix - blending the 4P's together, improving a P, costs versus benefits                                       |
| 10      | Students will be able to demonstrate through coursework the following:  Digital graphic - fit for purpose, fit for audience  Use of photoshop - use of tools, features, production of digital graphic  Reviewing digital graphic - meeting user requirements, and audience needs  Properties of graphics - file formats, resolution, pixel size   | Comic strips - history, purpose and genre of comic strips, physical and non-physical characteristics of comic strip characters  Comic strip software - compare the use of different   | Students will be able to demonstrate and explain:  Creating a comic strip - using appropriate software to create a planned comic strip  Carrying out a review - is the comic strip fit for purpose and audience? |