

Subject	English					
	Interpretation of National Curriculum into Year group Endpoints					
Year	Term 1		Term 2		Term 3	
10	<p><b>Imaginative Writing. English</b>  <b>Language learning objectives for the Autumn Term:</b></p> <ul style="list-style-type: none"> <li>•To explore how to create a voice in descriptive writing</li> <li>•To revise basic grammar and punctuation rules</li> <li>•To explore how to use language devices effectively</li> <li>•To practise using a varied vocabulary</li> <li>•To explore using a range of sentence structures effectively</li> <li>•To experiment writing using a variety of structures</li> </ul>	<p><b>A Christmas Carol. English</b>  <b>Literature learning objectives for the Autumn Term:</b></p> <ul style="list-style-type: none"> <li>•To read and explore a 19th century novel in its entirety</li> <li>•To explore the themes from the chosen novel</li> <li>•To explore how language is used to shape meaning</li> <li>•To explore how structure is used to shape meaning</li> <li>•To understand literary terminology</li> <li>•To extract and learn key quotations from the text</li> <li>•To understand how context has shaped understanding of the novel</li> <li>•To understand how to structure an exam response</li> </ul>	<p>English Language AO5:</p> <ul style="list-style-type: none"> <li>•Adapting writing to various purposes, e.g. to persuade, argue, inform and explain</li> <li>•Exploring &amp; developing transactional writing skills, e.g. letters, articles, reports</li> <li>•Maintaining a coherent &amp; consistent point of view</li> <li>•Using language features to create a convincing and persuasive voice, including rhetorical devices where appropriate</li> <li>•Citing evidence and quotation effectively and pertinently to support views</li> <li>•Structuring a whole text effectively for impact, coherence &amp; cohesion</li> <li>•Paragraph structure &amp; varying paragraphs for effect</li> </ul> <p>GCSE English Language AO6:</p> <ul style="list-style-type: none"> <li>•Selecting vocabulary and grammar features judiciously to reflect audience, purpose &amp; context</li> <li>•Using language and grammar features creatively and precisely</li> <li>•Develop sentence variety &amp; accuracy; using a range of punctuation effectively; and proof-reading skills</li> </ul>	<p>English Language AO5:</p> <ul style="list-style-type: none"> <li>•Adapting writing to various purposes, e.g. to persuade, argue, inform and explain</li> <li>•Exploring &amp; developing transactional writing skills, e.g. letters, articles, reports</li> <li>•Maintaining a coherent &amp; consistent point of view</li> <li>•Using language features to create a convincing and persuasive voice, including rhetorical devices where appropriate</li> <li>•Citing evidence and quotation effectively and pertinently to support views</li> <li>•Structuring a whole text effectively for impact, coherence &amp; cohesion</li> <li>•Paragraph structure &amp; varying paragraphs for effect</li> </ul> <p>GCSE English Language AO6:</p> <ul style="list-style-type: none"> <li>•Selecting vocabulary and grammar features judiciously to reflect audience, purpose &amp; context</li> <li>•Using language and grammar features creatively and precisely</li> <li>•Develop sentence variety &amp; accuracy; using a range of punctuation effectively; and proof-reading skills</li> </ul>	<p>English Literature learning objectives for the Summer Term:</p> <ul style="list-style-type: none"> <li>•To read and explore Orwell's 'Animal Farm'</li> <li>•To explore the key themes</li> <li>•To explore how language and structure are used to shape meaning</li> <li>•To accurately and confidently apply literary terminology</li> <li>•To extract and learn key quotations from the text</li> <li>•To explore the relationship between text and contexts</li> <li>•To understand how to structure an exam response</li> </ul>	<p>English Language learning objectives for the Summer Term:</p> <ul style="list-style-type: none"> <li>•To explore the elements of effective talk</li> <li>•To prepare a talk to be given as part of the Spoken Language Endorsement of the English Language GCSE.</li> </ul>