Subject	Physics		
	Interpretation of National Curriculum into Year group Endpoints		
Year	Term 1	Term 2	Term 3
10	<ul> <li>Students will desribe and explain the concepts of:</li> <li>P2 Electricity <ul> <li>measuring resistance using p.d. and current measurements</li> <li>exploring current, resistance and voltage relationships for different circuit elements; including their graphical representations</li> <li>quantity of charge flowing as the product of current and time</li> <li>drawing circuit diagrams; exploring equivalent resistance for resistors in series</li> <li>the domestic a.c. supply; live, neutral and earth mains wires, safety measures</li> <li>power transfer related to p.d. and current, or current and resistance</li> </ul> </li> <li>P4 Atomic structure <ul> <li>the nuclear model and its development in the light of changing evidence</li> <li>masses and sizes of nuclei, atoms and small molecules</li> <li>differences in numbers of protons, and neutrons related to masses and identities of nuclei, isotope characteristics and equations to represent changes</li> <li>ionisation; absorption or emission of radiation related to changes in electron orbits</li> <li>radioactive nuclei: emission of alpha or beta particles, neutrons, or gamma rays, related to changes in the nuclear mass and/or charge</li> <li>radioactive materials, half-life, irradiation, contamination and their associated hazardous effects, waste disposal</li> </ul> </li> </ul>	<ul> <li>Students will desribe and explain the concepts of:</li> <li>P5 Forces</li> <li>forces and fields: electrostatic, magnetic, gravity</li> <li>forces as vectors</li> <li>calculating work done as force x distance; elastic and inelastic stretching</li> <li>pressure in fluids acts in all directions: variation in Earth's atmosphere with height, with depth for liquids, upthrust force (qualitative).</li> <li>speed of sound, estimating speeds and accelerations in everyday contexts</li> <li>interpreting quantitatively graphs of distance, time, and speed</li> <li>acceleration caused by forces; Newton's First Law</li> <li>weight and gravitational field strength</li> <li>decelerations and braking distances involved on roads, safety.</li> </ul>	Students will desribe and explain the concepts of: <b>P6 Waves</b> • amplitude, wavelength, frequency, relating velocity to frequency and wavelength • transverse and longitudinal waves • electromagnetic waves, velocity in vacuum; waves transferring energy; wavelengths and frequencies from radio to gamma-rays • velocities differing between media: absorption, reflection, refraction effects • production and detection, by electrical circuits, or by changes in atoms and nuclei • uses in the radio, microwave, infra-red, visible, ultra- violet, X-ray and gamma ray regions, hazardous effects on bodily tissues. <b>Revision for, taking and review and intervention after</b> <b>Y10 PPEs</b>