

Subject	PE		
	Interpretation of National Curriculum into Year group Endpoints		
Year	Term 1	Term 2	Term 3
<p>10 - Cambridge National Sports Studies</p>	<p>Developing sports skills: Be able to use skills, techniques and tactics/strategies/compositional ideas as an individual performer in a sporting activity. Be able to use skills, techniques and tactics/strategies/compositional ideas as a team performer in sporting activity. Be able to officiate in a sporting activity. Be able to apply practice methods to support improvement in a sporting activity.</p>	<p>Contemporary issues in sport: Understand the issues which affect participation in sport: the different user groups who may participate in sport. the possible barriers which affect participation in sport. the solutions to barriers which affect participation in sport. the factors which can impact upon the popularity of sport in the UK. how the factors which can impact upon the popularity of sport in the UK relate to specific sporting examples current trends in the popularity of different sports in the UK growth of new/emerging sports and activities in the UK Know about the role of sport in promoting values: values which can be promoted through sport. the Olympic and Paralympic movement. other initiatives and events which promote values through sport.</p>	<p>the importance of etiquette and sporting behaviour of both performers and spectators. the use of performance-enhancing drugs in sport. Understand the importance of hosting major sporting events: the features of major sporting events. the potential benefits and drawbacks of cities/countries hosting major sporting events. the links between potential benefits and drawbacks and legacy Know about the role of national governing bodies in sport: what national governing bodies in sport do.</p>