

How are students assessed?

Students at Stratford upon Avon School are assessed during the term using a variety of methods – classwork, homework and tests.

Year 7-9

Each term's assessments are combined to give an overall score, which is then converted into Bands (Band 1-Band 5). We call these bands "Quintiles". The Band awarded to the student is based on their score compared to the rest of their year group. Band 1 comprises students whose score is in the top 20% of the year. Year 8 and 9 students are allocated an initial band based on their SATs performance.

Top 20% of cohort



Band 1
Band 2
Band 3
Band 4
Band 5

Students in Band 1 are performing well above average; those in Band 3 are broadly average, and those in Band 5 would be below average.

If a student is making good progress for them, then they should remain in their Band for most of their subjects. Moving up Bands is something to celebrate and indicates excellent progress for them, particularly if this happens in several subjects. Moving down Bands may indicate a cause for concern, though this would need discussion with the subject teacher to confirm the significance of the move.

Year 10-11

Each term's assessments are combined to give an overall 'working at' grade in line with the qualification grading, with the addition of fine grades +/- . 6+ indicates a secure grade 6 and a 6- indicates that they are close to a grade 6. For most Key Stage 4 subjects, the grading 9-1 is used (see below).

Numeric Grading Structure	Previous A* - G Grades	Vocational Equivalent
9	A*	Level 2 Distinction*
8	A	
7		Level 2 Distinction
6	B	Level 2 Merit
5	C	
4	D	Level 2 Pass
3	E	Level 1 Distinction
2	F	Level 1 Merit
1		Level 1 Pass
U	G U	

Year 12-13

Students are required to attend afterschool tests during the school year, which, along with classroom and homework assessments, are combined to give a 'working at' grade. This is in line with the qualification grading, with the addition of fine grades +/- . For most subjects, the grading A-E is used. C+ indicates a secure grade C and a C- indicates that they are working close to a grade C.

In addition to the working at grade, we also report on:

Attitude to Learning

This grade reflects how the student has been performing in lesson time and is taken from the average register grade. There are 5 descriptors:

- Usually Excellent
- Often Excellent
- Reliably Good
- Sometimes Poor
- Often Poor

Independent learning missed

This is a count of the number of times that independent work (such as homework or self-isolation work) has been set but not completed.

Lesson Attendance

This is the attendance to lesson during the period reported.

Accessing the reports

All reports are uploaded to the Parent/ Carer portal – MyChildAtSchool (MCAS) as well as the Student portal (BromcomVLE).

Access to these systems can be requested by emailing examsanddata@stratfordschool.co.uk

Please clearly state the student name and date of birth.

Forgotten MCAS: <https://www.mychildatschool.com/MCAS/MCSForgottenLogin>

Forgotten BromcomVLE : <https://www.bromcomvle.com/Auth/Forgot>

If students need support with the BromcomVLE, they need to email examsanddata@stratfordschool.co.uk from their school email address.

The student's email is their school system username followed by @students.stratfordschool.co.uk and the password is the same as they use to log into the school.

An example email: Anna Student would be 16AStudent@students.stratfordschool.co.uk

Students BromcomVLE details are different from the school email details. Students are issued with a secure username and invitation code that they use to set up security (their own passwords) on the account.