Subject	Sociology		
	Interpretation of National Curriculum into Year group Endpoints		
Year	Term 1	Term 2	Term 3
9	<ul> <li>The Sociological Approach</li> <li>The nature and purpose of Sociology</li> <li>The value of social research</li> <li>Social factors affecting behaviour</li> <li>The process of socialisation</li> <li>The Nature vs. Nurture debate</li> <li>Equality in society</li> <li>Divisions in society</li> <li>Factors affecting life chances.</li> </ul>	<ul> <li>Sociological Research Methods</li> <li>Design of sociological research</li> <li>Difference between primary and secondary data</li> <li>Importance of ethical research</li> <li>Purpose of longitudinal studies</li> <li>Purpose of observational research</li> <li>Purpose of unstructured interviews</li> <li>Use of case studies</li> <li>Importance of pilot studies</li> <li>Sampling techniques</li> <li>Use of official statistics</li> <li>Use of structured interviews</li> <li>Experimental research.</li> </ul>	<ul> <li>Introduction to Research Methods in Context</li> <li>Application of sociological research methods to the study of Families, Education, Crime and Deviance, and Social Stratification</li> <li>The theoretical, practical and ethical considerations influencing choice of topic, choice of method(s) and the conduct of research.</li> </ul>