

## Year 8 Geography Curriculum

| Term     | Curriculum Content   | Other useful information   |
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| <b>1</b> | <p><b>The Power of the planet</b></p> <ul style="list-style-type: none"> <li>• How the earth has changed over geological time</li> <li>• Plate tectonics and types of plate margin</li> <li>• Mountain formation</li> <li>• Tectonic hazards- volcanoes and tsunamis</li> <li>• Climate change- causes and impacts</li> </ul> <p><b>India and China</b></p> <ul style="list-style-type: none"> <li>• Natural environments</li> <li>• Population, development and population policies</li> <li>• Urbanisation/life in informal settlements (Dharavi example)</li> <li>• Employment and globalisation</li> <li>• Flooding in India/China- causes and impacts</li> <li>• How has climate change affected India in 2022 (heatwave and flooding)</li> </ul> | <p><b>RESOURCES</b></p> <p>Your child's Teams page will contain documents such as knowledge organisers and suggestions for further reading/activities</p> <p><a href="#">KS3 Geography - BBC Bitesize</a><br/>(Suitable to support revision)</p> <p><a href="#">Seneca - Learn 2x Faster (senecalearning.com)</a><br/>A website with interactive activities/quizzes etc.</p> |
| <b>2</b> | <p><b>Our local area</b></p> <ul style="list-style-type: none"> <li>• What type of place is Stratford?</li> <li>• Employment in Stratford</li> <li>• Our global links- clothes and mobile phones</li> <li>• The impact of tourism on Stratford</li> <li>• Local fieldwork and follow up project (details tbc)</li> </ul> <p><b>Oceans and Coasts</b></p> <ul style="list-style-type: none"> <li>• Coastal processes and landforms</li> <li>• Coastal management and conflict</li> <li>• Coastal ecosystems- coral reefs, mangroves, sand dunes and threats to them</li> <li>• The importance of oceans to people</li> </ul>  | <p><b>HOMEWORK</b></p> <p>Will be set on Teams</p> <p>A range of activities will be set, including Blue Reviews, reading activities, etc.</p> <p>Depending on timetables will be set weekly/fortnightly.</p> <p><b>ASSESSMENTS</b></p>   |

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| 3 | <b>Extreme Environments</b> <ul style="list-style-type: none"><li>• What is Antarctica like?</li><li>• How does ice shape the land (glaciation processes)</li><li>• How do people live in the Arctic?</li><li>• How do plants and animals survive in cold environments?</li><li>• What opportunities and challenges are there in cold environments (focus on energy resources)</li><li>• What are hot deserts like?</li><li>• Opportunities and challenges in hot deserts (water focus)</li></ul> | Will be a mix of Knowledge based assessments and longer exam style responses to start preparing students for the GCSE style exams (we follow the AQA specification) |
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