Year	Term 1	Term 2	
	 Textiles: Practical: Purse Project (duration 7 weeks) How to analyse a Brief Exploring designer Matthew Williamson Building confidence on sewing machines Understanding Seams, construction, and decorative techniques Inserting a zip 	Textiles: Practical: Purse project completion (2 weeks) • Construction of basic shapes Practical: Educational Toy (duration 4 weeks) Understanding the design process • Analysing of brief • Writing out a clear measurable specification • Focused research tailored to brief • Styles of designing • Understanding how produce high quality designs • Decorative Technique exploring	Textiles: Practical Project: Educational Toy • Finalising design idea • Modelling of product • Working drawing of mode included • Construction of product in
9	 Theory: Woven, non woven & knitted fabrics Laminated & coated fabrics Fabric specification Fibres Spinning Fancy Yarns Quilting Ecological and social footprint Life cycle Specialist Techniques & processes Tools & equipment, Pattern cutting, cutting tools seam construction types if Seams Methods of adding body and shape Edge finishes 	 Theory: Manufacturing to different scales of production One off, bespoke or job production Batch production Mass Production Manufacturing systems CAD/CAM Surface treatment & finishes 	Theory: Stock forms, types & s Stock forms Common fabri Standard com Cost and Quar Selection of materials Mechanical & Chemical finis Biological finis The impact of forces & Reinforcing an
10	 Textiles: (Alternating - 1 week Theory, 1 week Practical) Practical: Skirt project (duration 7 weeks) Investigating and exploring Design Movements Exploring styles of skirt & how they are constructed Identifying a new range of decorative and construction techniques Understanding block patterns and why we use them Decorating of fabric whilst mimicking our designs Theory: 	Textiles: Practical Project: Skirt Project completion (2 weeks) • High quality construction of skirt • Exploring styles of finishes. Practical Project: Bodice Project (duration 4 Weeks) • Investigating and exploring a new Designer: Alexander McQueen • Designing through modelling • Developing & finalising designs from modelling/ prototyping • Cutting of material and understanding of construction • Decorating fabric with the influences of Alexander McQueen	Textiles: Practical Project: Bodice Project (6 • Manipulating and Decorat McQueen • Constructing bodice with a fastenings. After May half term students will which makes up 50% of their fina Theory: Section 5 Materials & their workin • Papers & Boards • Natural & manufactured b
	 Section 1 Design & Technology and our world Impact of emerging & technologies Critical evaluation of new & emerging Energy Generated 	Theory: Section 3 Electronic Devices • Electronic Control systems • Programmable Systems	 Natural & manufactured b Ferrous & Non-Ferrous me Thermoforming & Thermo Fabrics & Fibres
	 Section 2 Smart Materials Smart Materials 	Section 4 Mechanical Devices Types of motion Types of systems 	Introduction of NEA

Term 3

oy (6 weeks)

del and understanding what needs to be

t in one method of production

k sizes

bric names omponents uantities als & components & physical finishes nishes nishes s & stresses and stiffening textiles

t (6 weeks) rating fabric with the influences of Alexander

th a variation of seam styles, finishes and

vill start their NEA, a design & make task nal grade.

rking properties

d boards metals mosetting polymers

	CompositesTechnical Textiles	Types of Components	
	(Alternating - 1 lesson Theory, 1 lesson NEA) Practical: NEA Section 2 – Design & Development Section 3 – Manufacture	Practical: NEA Section 3 – Manufacturing Section 4 – Evaluation	
11	Theory: Revisiting & revising topics related to the NEA which could also come up in the exam (e.g. moral, social & environmental considerations in design.)	Theory: Revision & Exam practice in preparation for Summer exam	Revision & Exam practice

