

| Subject | English | | | | | | |
|---------|--|--|--|--|--|---|--|
| | Interpretation of National Curriculum into Year group Endpoints (The two units in both terms 1 and 2 are taught simultaneously) | | | | | | |
| Year | Term 1 | | Term 2 | | Term 3 | | |
| 10 | <p>Imaginative Writing. English Language learning objectives for the Autumn Term:</p> <p>AO5:</p> <ul style="list-style-type: none"> To explore how to create a voice in descriptive writing To revise basic grammar and punctuation rules To explore how to use language devices effectively To structure a whole text effectively for impact, coherence & cohesion To structure writing well & vary paragraphs for effect <p>AO6</p> <ul style="list-style-type: none"> To practice using a varied vocabulary To explore using a range of sentence structures effectively To experiment creating tone and pace in writing using a variety of structures | <p>A Christmas Carol. English Literature learning objectives for the Autumn Term:</p> <ul style="list-style-type: none"> To read and explore a 19th century novel in its entirety To explore the themes from the chosen novel To explore how language is used to shape meaning To explore how structure is used to shape meaning To understand literary terminology To extract and learn key quotations from the text To understand how context has shaped understanding of the novel To understand how to structure an exam response | <p>Animal Farm: English Literature learning objectives for the Spring Term:</p> <ul style="list-style-type: none"> To read and explore Orwell's 'Animal Farm' To explore the key themes To explore how language and structure are used to shape meaning To accurately and confidently apply literary terminology To extract and learn key quotations from the text To explore the relationship between text and contexts To understand how to structure an exam essay response | <p>Language Paper 2 Reading Skills Transactional Writing English Language learning objectives for the Spring Term</p> <p>AO5:</p> <ul style="list-style-type: none"> To adapt writing for various purposes, e.g. to persuade, argue, inform and explain To explore & develop understanding of transactional writing formats, e.g. letters, articles, reports To maintain a coherent & consistent point of view To use language features to create a convincing and persuasive voice, including rhetorical devices where appropriate To cite evidence and examples effectively and pertinently to support views To structure a whole text effectively for impact, coherence & cohesion To structure writing well & vary paragraphs for effect <p>AO6:</p> <ul style="list-style-type: none"> To select vocabulary and grammar features judiciously to reflect audience, purpose & context To use language and grammar features creatively and precisely To develop sentence variety & accuracy; using a range of punctuation effectively; and proof-reading skills | <p>Language Paper 2 Reading Skills Summer Term</p> <ul style="list-style-type: none"> To independently read and retrieve information from a text, supporting ideas with textual evidence. To analyse how writers use language methods to interest and engage the reader To analyse how writers use structural methods to interest and engage the reader To evaluate how successfully the writer achieve a particular purpose within a text To compare factual similarities and differences in a text To compare how writers convey their ideas and perspectives in a text | <p>Power and Conflict Poetry: English Literature learning objectives for the Summer Term:</p> <ul style="list-style-type: none"> To read and explore poems from different time periods To explore the key themes To explore how language and structure are used to shape meaning To accurately and confidently apply literary terminology particularly that specific to poetry To extract and learn key quotations from the text To explore the relationship between text and contexts <p>To understand how to structure a comparative exam essay response</p> | <p>Spoken Language Endorsement English Language learning objectives for the Summer Term:</p> <ul style="list-style-type: none"> To explore elements of spoken language To explore the relationship between spoken and written language To explore how language is used to persuade, inform and entertain To explore how language is used to create a specific atmosphere or mood To explore how language is used to create a specific effect |