

Year	Term 1	Term 2	Term 3
9	<p><b>Unit title: Timbers</b></p> <p><b>Areas of focus: Wood puzzle Woodpecker door knocker</b></p> <p><b>Students will be learning:</b></p> <ul style="list-style-type: none"> <li>• Hardwoods and softwoods</li> <li>• Timber physical properties</li> <li>• Availability and stock sizes</li> <li>• Defects in timber</li> <li>• Marking out</li> <li>• Cutting to size</li> <li>• Finishing techniques</li> </ul>	<p><b>Unit title: Computer Aided Manufacture</b></p> <p><b>Area of focus: Laser cut tealight holder</b></p> <p><b>Students will be learning:</b></p> <ul style="list-style-type: none"> <li>• Manufactured boards</li> <li>• Production systems: Computer Aided Design and Computer Aided Manufacture</li> <li>• Global production</li> <li>• Sustainability and the environment</li> <li>• Computer Aided Design – 2D vector drawing</li> <li>• Computer Aided Manufacture – laser cutter</li> <li>• The influence of contemporary designers.</li> </ul>	<p><b>Unit Title: Designing and modelling</b></p> <p><b>Area of focus: Coin Sorter</b></p> <p><b>Students will be learning:</b></p> <ul style="list-style-type: none"> <li>• The iterative design process</li> <li>• Cooperative designing</li> <li>• Sketching and presentation techniques</li> <li>• Working drawings</li> <li>• Modelling techniques</li> <li>• Materials and their working properties</li> </ul>
10	<p><b>Unit title: Iterative design</b></p> <p><b>Area of focus: “From a single piece of timber”</b></p> <p><b>Mini NEA: Lighting</b></p> <p><b>Students will be learning:</b></p> <ul style="list-style-type: none"> <li>• Hardwoods and softwoods</li> <li>• Timber physical properties</li> <li>• Availability and stock sizes</li> <li>• Defects in timber</li> <li>• Materials and their working properties</li> </ul>	<p><b>Areas of focus: Mini NEA – continued</b></p> <p><b>Crumble digital programming task</b></p> <p><b>Students will be learning:</b></p> <ul style="list-style-type: none"> <li>• Mechanical components and devices</li> <li>• SMART materials</li> <li>• Electronic systems</li> </ul>	<p><b>Unit title: Non-examination assessment</b></p> <p><b>Area of focus: GCSE Coursework</b></p> <p><b>Students will cover:</b></p> <ul style="list-style-type: none"> <li>• Analysing the contexts</li> <li>• Researching the contexts</li> <li>• Writing the brief and specification</li> </ul>
11	<p><b>Unit title: Non-examination assessment</b></p> <p><b>Area of focus: GCSE Coursework</b></p> <p><b>Students will cover:</b></p> <ul style="list-style-type: none"> <li>• Initial ideas</li> <li>• Development of ideas</li> <li>• Designing through modelling</li> <li>• Planning for manufacture</li> </ul>	<p><b>Unit title: Non-examination assessment</b></p> <p><b>Area of focus: GCSE Coursework</b></p> <p><b>Students will cover:</b></p> <ul style="list-style-type: none"> <li>• Manufacture of prototype</li> <li>• Testing and evaluation</li> </ul>	<p><b>Areas of focus: GCSE Examination revision and preparation.</b></p>
12			
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