

Subject	History		
	Interpretation of National Curriculum into Year group Endpoints		
Year	Term 1	Term 2	Term 3
7	<p>This term, in Humanities, students will learn about: The locational geography of continents, oceans, countries, and major rivers, deserts and so on. An introduction to the historical time periods studied at KS3, and some of the key historical terminology required. A depth study of Medieval England, including the development of kingship, the feudal system, the Battle of Hastings, the Black Death and the Crusades. A comparative analysis of major world religions. The different systems of government and political ideologies in use throughout the world. The development, over time, of Britain's current political set-up and about our 'fundamental British values'.</p> <p>Students will engage with <i>Guns, Germs and Steel</i> (Jared Diamond) and <i>The Time Traveller's Guide to Medieval England</i> (Ian Mortimer).</p>	<p>This term, in Humanities, students will learn about: The physical geography of the UK, including the processes which have shaped our physical environment. UK weather and the forces which create it. The historical geography of the UK and its impact on settlement. A case study on London, including an assessment of whether Heathrow needs another runway. A study of Early Modern Britain, including the Renaissance, the Reformation, the Spanish Armada and the Civil War - causes, course and consequences. A geographical depth study on Africa to include its major physical features and the impacts of geography on its historical and current development.</p>	<p>This term, in Humanities, students will learn about: Industrial Britain (c. 1750 - 1900), including the Industrial Revolution, the Atlantic slave trade, and the growth of the British Empire and its impacts on India. Current environmental and geographical issues across the globe; their causes, consequences and attempts to moderate their impact. This will include climate change and the challenges of population and demographic change. The historical development of Stratford upon Avon and the impacts of geography and history on it today. This is likely to involve a tour of Stratford and some geographical fieldwork. Their final topic will examine whether Britain has a 'problem' with immigration (in the various senses of the word) by looking at the impact of migration on the UK in the past and present.</p>