

Stratford upon Avon School

Person Specification for the post of Sociology Teacher

February 2021

Please read this Person Specification carefully as it will be used to assess candidates as part of the short list and selection process. The recruiting team will be looking for candidates who most closely match the following:

| | Essential | Desirable | Evidence base |
|---------------------------------------|--|---|--|
| Qualifications | Q.T.S. BA/BSc (Hons.) Degree | Degree and/ or PGCE | Application form. |
| Experience | Secondary age range Competent and successful practitioner PGCE / previous teaching practice experience at KS 4/5 Sociology and Citizenship to KS4 | Experience of teaching KS 5 Criminology and Psychology. Desire to teach SPHERE Desire to teach KS 5 Government & Politics | Application, references and selection process. |
| Key Competencies and Aptitudes | Ability to inspire, engage and enthuse students Ability to work as part of a team Have the capacity for hard work and meeting deadlines Enthusiasm about your subject area and working with students Ability to communicate clearly & effectively Commitment to high quality teaching Dynamic and energetic Desire for constant improvement | A positive interest in education and a commitment to raising standards Able to demonstrate leadership skills and aptitude | Application, references and selection process. |
| Teaching and Learning | An appreciation of the characteristics of good and outstanding teaching in the science classroom. Knowledge of recent whole-school and curriculum developments and opportunities Commitment to improving teaching & learning | An appreciation of the link between good and outstanding teaching and progress made by students. | Application, references and selection process. |
| Curriculum expertise/ areas | Excellent subject knowledge with a passion for Sociology. Effective use of ICT to improve teaching and learning. Ability to interpret and use data to support learning. | Willingness/ability to contribute to other subject areas Willingness / ability to teach SEN students effectively | Application, references and selection process. |
| Professional development | Evidence of involvement in appropriate professional development. | Planned involvement in a range of professional activities. | Application, references and selection process. |
| Other information | Displays commitment to the protection and safeguarding of children and young people Share the ethos of the School and Department. Post subject to Enhanced DBS | Willingness to co-ordinate and take part in whole school activities. | Application, references and selection process. |

The school is committed to safeguarding and promoting the welfare of the children and young people and expects all staff and volunteers to share this commitment