

DEPARTMENT INFORMATION – CRIMINOLOGICAL AND PSYCHOLOGICAL SCIENCES **TEACHER OF PSYCHOLOGY**

The Criminological and Psychological Sciences Department

Stratford upon Avon School's Criminological and Psychological Sciences department is distinguished for highlighting the scientific rigour and applications of psychology in the real world. Psychology is a high-profile subject in the Sixth Form and regularly features in the list of subjects with excellent outcomes. The Ofqual classification of psychology as a science is at the forefront of the department's way of thinking.

We are looking for a potential colleague with a specialism in Psychology, Criminology or Sociology to join our thriving department. The post is for one FTE vacancy.

This vacancy exists to add capacity to teaching Psychology and Criminology to facilitate growing student numbers in these subjects in KS5.

Curriculum

The delivery of the A-level psychology course is in line with whole school initiatives.

"Teachers work well together to plan and map out what students need to know and remember over time." (Ofsted 2020).

Our teaching and learning is skills based and we strive to deliver engaging, stimulating and memorable lessons.

"Teachers have a detailed knowledge of their subjects. They use this knowledge to design effective resources and to provide clear explanations for students." (Ofsted 2020)

It is expected that you will have, or be developing, a solid appreciation of a high-quality curriculum where the appropriate intent, implementation and impact helps build on our existing practice and successes.

"...teachers ensure that students are taught the things they need to know, in the right order, so they can remember this new knowledge and build on their learning." (Ofsted 2020)

We teach the AQA Specification. Our teachers follow well-resourced schemes of learning which encompass subject content, practical and mathematical skills throughout the course.

Students have 10 hours of taught sessions per fortnight allowing us to explore topics in great breadth and to take time to practice the practical skills of the course with great depth.

Assessment is conducted by regular low-stakes assessment in class and half-termly progress tests. In addition, students are regularly set a variety of practice exam questions which are completed both in class and as homework. Teacher-, self- and peer-assessment is used throughout by means of exam board mark schemes and Examiner reports, coupled with the expertise of teaching staff.

Staff

The department staff are welcoming, highly organised committed to excellence. The relationships between staff and students are exceedingly positive. The staff are also attached to the Humanities and Science departments which enhances the support network of an otherwise small department.

There are currently two specialists involved in the delivery of the A-level course. The Head of Department oversees the schemes of learning, assessment and supports teaching staff to develop their pedagogy to best secure student progress and outcomes. Our staff are highly experienced A-level Examiners and active members of the British Psychological Society and American Psychological Association.

The department benefits from close liaison with the Humanities and Science departments in terms of sharing best practice.

Members of the department make full use of the opportunity to attend appropriate courses at local and national level. When there is demand, we are open to work closely with local ITT providers and offer our full support to colleagues wishing to pursue their studies at Certificate, Diploma and Masters Level. We also offer full support to NQTs through induction via our departmental training programme, regular mentoring with an assigned member of the team running alongside the whole school program.

Staff within the department run a number of extracurricular activities to complement learning in lessons, particularly the practical elements of the subject. Trips and visiting expert speakers are arranged throughout the year and staff are involved in celebrating National Science week with events and demonstrations.

The Facilities

The department has dedicated Post-16 teaching rooms in the Science corridors, including access to a computer suite. It is likely that due to our increasing popularity and increased admissions applications, full-sized classrooms as part of additional developments of the school will be catering for psychology in the future, as we are in the process of developing/expanding our site.

We offer a good selection of up-to-date books in our department library which our students always have access to. This includes an extensive range of books on Statistics and specialist areas of psychology.

From time to time, equipment from the Science Department can be booked via the technician team for experimental demonstrations and data collection.

This is certainly an exciting time to join a successful well-resourced, growing school.

Conclusion

We are looking to strengthen our team by employing a creative Psychology Teacher to KS5 with the ability and desire to also teach any aspects of KS5 Criminology, KS4/5 Sociology, KS4 Citizenship and SPHERE (PSHE and RE).

We look forward to welcoming a well-qualified colleague who will work with us to build on established strengths and contribute to the continuing success of the department and school.

This is an exciting opportunity for the right person to develop their career. I look forward to receiving your application.

Bhupinder Kuwar, Curriculum Leader Criminological and Psychological Sciences
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