

Stratford upon Avon School

Person Specification for the post of Sociology Teacher

April 2026

Please read this Person Specification carefully as it will be used to assess candidates as part of the short list and selection process. The recruiting team will be looking for candidates who most closely match the following:

	Essential	Desirable	Evidence base
Qualifications	Q.T.S. BA/BSc (Hons.) Degree	Degree and / or teaching qualification in one of: <ul style="list-style-type: none"> • Sociology, Citizenship or equivalent, Politics, History, Psychology, Criminology. Evidence of relevant, recent professional development	Application form.
Experience	Successful secondary teaching (11-16 or 11-18) Successful and competent classroom practitioner Ability to teach Sociology (KS4/5)	Experience of teaching KS 5 Criminology and Psychology. Desire to teach KS 5 Government & Politics, and Citizenship to KS4	Application, references and selection process.
Teaching and Learning	Appropriate pedagogical subject knowledge An appreciation of the characteristics of good teaching.	Knowledge of recent curriculum developments and opportunities High level of IT skills	Application, references and selection process.
Key Competencies and Aptitudes	The ability to engage, enthuse and inspire students Excellent interpersonal and organisational skills Ability to manage time and prioritise effectively A genuine commitment to inclusive comprehensive education Unrelenting determination to raise standards Be able to work on your own initiative and as part of a team Capacity to work under pressure and meet deadlines	Innovative An appreciation of the link between teaching and learning. Ability to analyse and use data effectively Able to demonstrate leadership skills and aptitude	Application, references and selection process.
Curriculum expertise/ areas	Excellent subject knowledge with a passion for Sociology. Effective use of ICT to improve teaching and learning. Ability to interpret and use data to support learning. Ability to teach SEN students effectively	Willingness/ability to contribute to other subject areas	Application, references and selection process.
Professional development	Evidence of involvement in appropriate professional development. Willingness to contribute to the professional development of others – sharing good practice	Planned involvement in a range of professional activities.	Application, references and selection process.
Other information	Displays commitment to the protection and safeguarding of children and young people Share the ethos of the School and Department. Post subject to Enhanced DBS	Willingness to co-ordinate and take part in whole school activities. Experience of leading curriculum-linked trips or visits, or a willingness to do so if appointed.	Application, references and selection process.

The school is committed to safeguarding and promoting the welfare of the children and young people and expects all staff and volunteers to share this commitment