

Stratford upon Avon School

Teacher of Music

Person Specification June 2026

Please read this Person Specification carefully as it will be used to assess candidates as part of the short list and selection process. The recruiting team will be looking for candidates who most closely match the following:

	Essential	Desirable	Evidence
Qualifications	Q.T.S. Hons Degree	Degree and/ or PGCE in subject area	Application form
Experience	Secondary age range. Experience of teaching examination Music at key Stage 4 (BTEC/GCSE - <i>SUAS currently teaches BTEC level 2 Tech Award in Music</i>). Competent and successful practitioner. Planning and leading extracurricular activities.	Experience of teaching the new BTEC course (from 2022). Experience of using Cubase or similar software programs.	Application, references and selection process
Teaching & Learning	An understanding of the characteristics of outstanding subject teaching. Fully conversant in composition, performance and written work in Music and its implications of class management, planning and delivery. To create a classroom environment that engages and enthuses learners.	Knowledge of new initiatives within Music. Knowledge of effective strategies for raising standards in Music and achieving results at least in line or above national average.	Application, references and selection process
Curriculum expertise/ areas	Excellent subject knowledge. IT competence. Ability to interpret and use data to support learning. Willingness to co-ordinate whole school activities, for example, whole school musical and gig. Maintenance of music equipment, instruments and practice rooms.	Ability to develop the Music provision within the department. Able to support other areas of the Performing Arts department. Willingness to contribute to cultural capital of students including extra-curricular activities and performances. Ability to support the elements of exams administration.	Application, references and selection process
Key Competencies and Aptitudes	Be able to work as part of a team and independently. Have the desire and ability to raise the profile of Music within the curriculum, outside of the curriculum and wider community. Have the capacity for hard work. Have good interpersonal skills, enthusiasm, self-motivation and the ability to work to deadlines.	Effective use of ICT to improve teaching and learning An appreciation of the link between teaching and learning. Experience of organising and structuring peripatetic timetables.	
Professional development	Evidence of involvement in appropriate professional development.	Planned involvement in a range of professional activities. Have strong links with Music professionals, other teachers and schools.	Application, references and selection process
Other information	Displays commitment to the protection and safeguarding of children and young people. Share the ethos of the School and Department. Post subject to Enhanced DBS.	Willingness to take part in whole school activities such as College led.	Application, references and selection process

The school is committed to safeguarding and promoting the welfare of the children and young people and expects all staff and volunteers to share this commitment