

### Welcome to The Hub Newsletter



#### Dear Parent/Carer,

Welcome to our first Hub Newsletter. The Hub refers to our SEN department that supports students with additional needs. Please let us know what you think of our new venture, and what you might like to see in future issues. Please do not hesitate to contact us (main contact is our administrator, Mrs Mackrill, <a href="maintenance-maintenance

#### **Meet SEN Lead Team**



Ms S Bennett- Associate SENCo Communication &Interaction/SEMH

Y8-9 SEN Lead



Mrs J Fifielska-Rozga- SENCo Cognition & Learning/PD/EAL



Mrs S Hermon- Inclusion Assessment Leader Transition/Screening & Access Arrangements

Y10-Y13 SEN Lead Y7 SEN Lead



# What do we offer for our students?

**Dyslexia/Dyscalculia Screening**— an assessment screener giving an indication of possible dyslexic or dyscalculic tendencies (not a formal diagnosis) Mrs S Hermon

**Key worker sessions-** available for identified students who need a key worker, sessions take place once a week during tutor time. Hub Team

**SEMH sessions-** 1 to 1 or small group sessions focusing on areas such as: social skills, anger management, emotion regulation, anxiety. Mrs A Khan

**EAL provision-** supporting learners who have English as an additional language.

Miss R Ghannam

RESPONSE programme- a bespoke provision for students with significant difficulties accessing the mainstream curriculum. Students will usually aim to complete a phased reintegration towards full-time school-based learning.

Mrs A Khan

**Exam Access Arrangements** – Provision or support arranged for exams when a particular need has been identified.

Mrs S Hermon

**LEARNING PROFILING** – assesses literacy and cognitive skills. Mrs S Hermon

Out of MFL intervention sessions- small group literacy and numeracy intervention for low ability Y7/8 students who need additional intervention to catch up with the basics.

**Teaching Assistants Level 3** 

**Step Up to English-** an Entry level qualification that supports those low-level literacy students in Y9/10 and gives them an additional English qualification in KS4. Mrs P Murley

Maths intervention- small group interventions for students that are working below expected level in Maths or having specific learning difficulties. Mrs S Khara/Miss J Adams

**In class support-** identified students are supported in their lessons. Support staff is linked to departments. Teaching Assistants

**Dyslexia tutor time sessions-** KS4 sessions focusing on revision techniques, memory strategies and proofreading. Mrs P Murley

**Extra Transition sessions-** additional secondary transition sessions for students with high-level SEN or any other needs identified by primary schools. Mrs S Hermon



# What else do we offer?



HUB break/lunchtime provision- a reserved table in the canteen supervised by Hub staff



Access to laptops for those struggling with handwriting



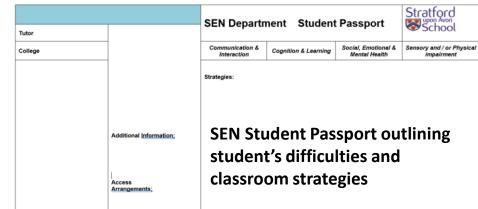
Time out cards to access the Hub for those who need movement breaks, with sensory needs, and high anxiety



coloured overlays/coloured paged books for those with dyslexia



Support with homework daily from 3.10pm to 3.40pm in G29



#### To commence soon-

handwriting and touch-typing sessions/ trauma informed sessions



# There four main broad areas of SEN needs.

#### Cognition and Learning Difficulties

- Specific Learning Difficulties (SPLD)
- E.G. Dyslexia, Discalculia,
- Moderate Learning Difficulties (MLD)
- Severe Learning Difficulties (SLD)
- Profound and Multiple Learning Difficulty (PMLD)

#### Social, Emotional and/or Mental Needs

- Depression
- Attention Deficit Hyperactivity Disorder (ADHD)
- Eating Disorders
- Anxiety Disorders
- Mental Health Issues
- Social Disorders

# Communication and Interaction Needs

- Speech, Language and Communication Needs (SLCN)
- Autistic Sprectrum Disorder (ASD)

#### Sensory and/or Physical Needs

- Visual Impairment (VI)
- Hearing Impairment (HI)
- Multi-Sensory Impairment (MSI)
- Physical Disability (PD)

Autism Spectrum Disorder, Dyslexia and ADHD are at a higher rate than other difficulties in our school. This is why we would like to focus more on these areas in the first Hub Newsletter.

## What help is available in the local area?

SEND Local Offer – Warwickshire County Council

Latest Warwickshire SEND Newsletters

Warwickshire County Council (campaign-archive.com)

What is SEND?
Learn more

Health
Learn more

Learn more

Learn more

Subscribe for updates

Transport

Learn more

<u>Information and Advice for Neurodivergent People and their</u> <u>Families singles.pdf (covwarkpt.nhs.uk)</u>





Useful links for parents whose children have ASD diagnosis

#### <u>Home - Community Autism Support Service</u> <u>CASS (casspartnership.org.uk)</u>

<u>Teenage Autism Support</u>

<u>Programme – CASS Workshop</u>

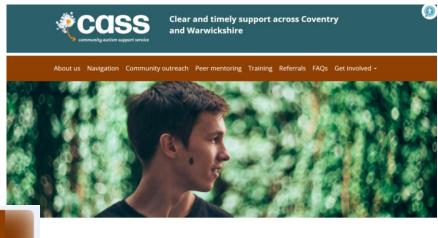
<u>Series Tickets, Tue 20 Feb 2024 at</u>

10:00 | Eventbrite



Teenage Autism Support Programme - CASS Workshop Series



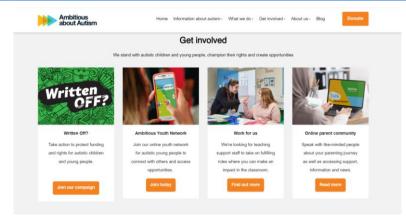




Ambitious about Autism | National charity for autistic children

and young people



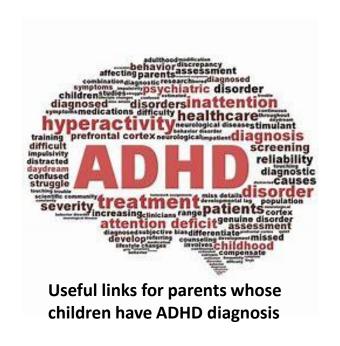


Young people explain autism

https://www.youtube.com/watch?v=xTLUYda-008

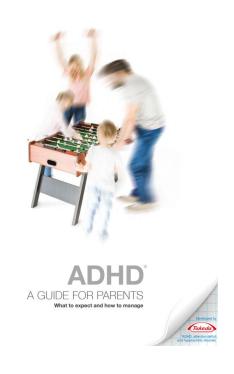
Coffee morning for the parents of students with ASD diagnosis to be arranged in summer term- date TBC

#### Parent Leaflet Takeda download.pdf (adhdandyou.co.uk)





ADHD Support For Your Child | Parents Advice Guide | YoungMinds



<u>Services for Families - ADHD Foundation :</u> ADHD Foundation

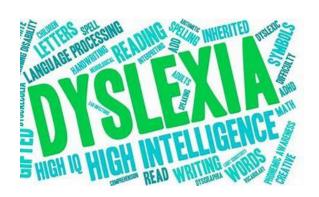
#### **Top Tips for Parenting Children with ADHD**

https://www.bing.com/videos/riverview/relatedvideo?q=adhd+parents+guide&mid=0E36A4D19905C19433F40E36A4D19905C19433F4&FORM=VIRE



Coffee morning for the parents of students with ADHD diagnosis to be arranged after this half term- date TBC

# How to Help a Child with Dyslexia at Home: Ideas, Resources (healthline.com)



Useful links for parents whose children have dyslexia diagnosis



<u>Guidance for parents - British Dyslexia Association</u>

(bdadyslexia.org.uk)



Supporting Dyslexic Children: Tips for Parents (dyslexichelp.org)

