

The Hub at Stratford-upon-Avon School

Dyslexia Screening – an assessment screener giving an indication of possible dyslexic tendencies (not a formal diagnosis) Mrs Sue Hermon	Homework Club – available for SEN students to complete homework after school from 3.10pm to 3.40pm every day. Teaching Assistants	Key worker sessions - available for identified students who need a key worker, sessions take place once a week during tutor time. SEN Team	In class support - identified students are supported in their lessons. Support staff is linked to departments. Teaching Assistants
Exam Access Arrangements – Provisions or support arranged for exams when a particular need has been identified. Mrs Sue Hermon	Hub break/lunchtime provision - available for SEN students who struggle with crowded, noisy areas at unstructured times, includes activities like playing UNO/board games, sports games, music/art therapy, Friday film. SEN Team	Out of MFL intervention sessions - small group literacy and numeracy intervention for low ability Y7/8 students who need additional intervention to catch up with the basics. Teaching Assistants Level 3	Dyslexia tutor time sessions - KS3 sessions focusing on spelling rules, punctuation, the use of ACE dictionary, KS4 on revision techniques, memory strategies and proofreading. Miss Jennifer Cooper/ Mrs Penny Murley
LEARNING PROFILING – assesses literacy and cognitive skills. Mrs Sue Hermon	SEMH sessions - 1 to 1 or small group sessions focusing on areas such as: social skills, anger management, emotion regulation, anxiety. Mrs Amanda Khan	Step Up to English - an Entry level qualification that supports those low level literacy students in Y9/10 and gives them an additional English qualification in KS4. Mrs Penny Murley	Key vocabulary tutor time sessions - KS3 sessions focusing on practising English/Maths/Science key vocabulary. Miss Jessica Adams
EAL provision - supporting learners who have English as an additional language. Miss Rula Ghannam and Mrs Iryna Mykal	RESPONSE programme - a bespoke provision for students with significant difficulties accessing the mainstream curriculum. Students will usually aim to complete a phased reintegration towards full-time school-based learning. Mrs Amanda Khan	Maths intervention - small group interventions for students that are working below expected level in Maths or having specific learning difficulties. Mrs Shalinder Khara/ Mrs Gail Tolfree	Extra Transition sessions - additional secondary transition sessions for students with high-level SEN or any other needs identified by primary schools. Mrs Sue Hermon