

Preparing to Study at A level

Work for English Language

Below you will find 5 weeks preparation work (around 10 hrs) for your A level course and an Enrolment Task (2 hrs). You will need to do the same for your other two subjects. The final enrolment task must be submitted to Enrolment@StratfordSchool.co.uk by Monday 12th July.

AQA

You can find the course specification here:

<https://www.aqa.org.uk/subjects/english/as-and-a-level/english-language-7701-7702>

Research Tasks and Wider Reading:

As optional extra areas of study, you might like to:

Look at the activities on the English Language Activities Mat. There is a selection of articles, podcasts and TED Talks on the study of English Language and Linguistics

Activities:

Task 1 RESOURCES: Leaping into Language pdf, Becoming an A Level Student

1. Read 'Becoming an A Level Student' by Marcello Giovanelli.
2. Complete the activities on pages 4 and 5
3. Complete the *Your Language Profile* tasks on page 6

Task 2 RESOURCES: Leaping into Language pdf, audio zip files

1. Which accents? Leap into Language p7,8,9 You will also need the audio files.
2. Do we need new words? Leap into language p 10 and 11
3. Read the OED word of the year (link on activity mat). Choose a recent word of the year and create a poster or information text to explain where the word came from, how it is used and why it was chosen as WOTY

Task 3 RESOURCES: Leaping into Language pdf,

1. Language fingerprints p13, 14
2. Watch the Tim Grant presentation (link in pack)

3. Find the en clair podcast (link on the activities mat) and listen to an episode. The Derek Bentley case is a key case in legal and forensic linguistic history.

Task 4 RESOURCES: Leaping into Language pdf,

1. Textercise p 16, 17, 18
 2. Running the numbers p2
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Task 5 RESOURCES: Leaping into Language pdf,

1. Key events in Language History p14

Enrolment Task (This task must be sent to Enrolment@StratfordSchool.co.uk):

1. Read the article by John Humphrys 'I h8 txt msgs: How texting is wrecking our language.'
2. As you read, highlight the following things in different colours:
 - His attitude to texting.
 - Any examples he uses to support his ideas about texting.
 - His main arguments about texting and how it is changing language.
3. Find an article online with an **OPPOSING** view to John Humphrys. Read it and then write a 500 word response to John Humphrys in which you state your views about language use in relation to text speak.

EXTENSION RESEARCH TASK:

Investigate your use of language in text messages or instant messaging. Use screen shots of messages and highlight in them where you use text speak. Use examples of conversations between you and three different people (friends or family) Translate the message into Standard English (or, if you prefer to use Standard English as the norm, into text speak).

- How does the language used (Standard English or 'text speak') alter the tone of your message?
- What are the benefits of text speak?
- Why do you use it?
- What are the best examples of text speak that you and/or your friends use

If you have any questions, please contact Mrs Parsons via email:

rparsons@stratfordschool.co.uk