

Job Description

Deputy Curriculum Leader for Mathematics

Responsible to:

- Curriculum Leader for Mathematics

Responsible for:

- Supporting the Curriculum Leader in leading the development of the quality of education within Mathematics

Job Purpose:

- To support the Curriculum Leader in helping to lead, manage and co-ordinate the quality of education within Mathematics
- To be accountable for aspects of student performance and behaviour in Mathematics ensuring all students achieve to their potential (detail as agreed with the Curriculum Leader)
- To take an active role within the wider school community as a TLR holder

Curriculum Intent:

- To support the Mathematics Curriculum Leader in ensuring that the Mathematics curriculum is coherently planned to be ambitious and meet the needs of all students, developing their knowledge, skills and abilities to apply what they know and can do so with increasing fluency and independence
- To assist the Curriculum Leader in the process of curriculum development and change to ensure continued relevance to the needs of students, examining and awarding bodies and the school's strategic direction
- Support the Curriculum Leader in contributing to the production and review of departmental documentation, in line with agreed school policies and procedures

Curriculum Implementation:

- To participate in and lead aspects of the development of appropriate schemes of work, resources and teaching strategies for Mathematics (as agreed with the Curriculum Leader) and provide effective support for those teaching outside their main areas of expertise
- To review, develop and refine schemes of work for Mathematics by leading and managing other staff in the department to extend and improve current resources
- To help ensure that the work given to students is demanding and matches the aims of the curriculum in being coherently planned and sequenced towards cumulatively sufficient knowledge
- To focus on improving teachers' subject, pedagogical and pedagogical content knowledge to enhance the teaching of the curriculum so that staff have good knowledge of the subject(s) and courses they teach.
- To help ensure that teachers use assessment well, for example to help students embed and use knowledge fluently, or to check understanding and inform teaching, in line with whole school and departmental policy
- To help ensure that the practice and subject knowledge and performance of staff, including trainees and newly qualified teachers, build and improve over time
- Where appropriate to support teachers experiencing difficulties as per school policy and Professional Standards

- To help identify target groups of underachieving students so that a suitable intervention plan is implemented ensuring that students have access to the appropriate resources and materials to catch up
- Undertake assessment of students as requested by external examination bodies and school procedures

Curriculum Impact:

- To support the Curriculum Leader in ensuring that students develop detailed knowledge and skills across the Mathematics curriculum and, as a result, achieve well. This is reflected in results from national tests and examinations that meet government expectations, or in the qualifications obtained, whereby students with SEND achieve the best possible outcomes

Behaviour and attitudes

- To help ensure that students behave consistently well, demonstrating high levels of self-control and consistently positive attitudes to their education, with consistently high levels of respect for others
- To maintain discipline in accordance with the school procedures, and to encourage good practice with regards to punctuality, behaviour, standards of work and homework
- To contribute towards ensuring a high-quality learning environment within the Mathematics area

Personal development of students:

- To help plan and consistently promote the extensive personal development of students, so that students know how to eat healthily, maintain an active lifestyle and keep physically and mentally healthy, having access to a wide, rich set of experiences. To ensure that opportunities provided for students to develop and stretch their talents and interests are of exceptional quality
- To help ensure there is strong take-up by students of the opportunities provided by the department and that the most disadvantaged students consistently benefit from this excellent work
- To develop the celebration of student achievement within Mathematics

Wider contribution:

- To take a leading role in coordinating extra-curricular provision and link with external agencies within Mathematics
- To help identify and establish cross curricular links to raise the profile of Mathematics
- To play an active role in marketing activities including social media and school events

Remuneration

A TLR 2b £4976 will be awarded for the Deputy Curriculum Leader role