

# Stratford upon Avon School

## Social Sciences Teacher

### Person Specification January 2023

Please read this Person Specification carefully as it will be used to assess candidates as part of the short list and selection process.  
The recruiting team will be looking for candidates who most closely match the following:

	<b>Essential</b>	<b>Desirable</b>	<b>Evidence base</b>
<b>Qualifications</b>	Q.T.S. Hons Degree	Degree and / or teaching qualification in one of: <ul style="list-style-type: none"> <li>• Sociology, Citizenship or equivalent, Politics, History, Psychology, Criminology</li> </ul> Evidence of relevant, recent professional development	Application form.
<b>Experience</b>	Successful secondary teaching (11-16 or 11-18) Successful and competent classroom practitioner Ability to teach at least one of the following to KS4/5 as appropriate: <ul style="list-style-type: none"> <li>• Citizenship (KS3/4), Sociology (KS4/5), SPHERE (up to Y11)</li> </ul>	Ability to teach any of the following: <ul style="list-style-type: none"> <li>• Criminology (KS5), Psychology (KS5), History (any year group/s), Politics (KS5)</li> </ul> Successful experience of challenging and supporting under performance in students	Application, references and selection process.
<b>Teaching and Learning</b>	Appropriate pedagogical subject knowledge An appreciation of the characteristics of good teaching.	Knowledge of recent curriculum developments and opportunities High level of IT skills	Selection process and references
<b>Key Competencies and Aptitudes</b>	The ability to engage, enthuse and inspire students Excellent interpersonal and organisational skills Ability to manage time and prioritise effectively A genuine commitment to inclusive comprehensive education Unrelenting determination to raise standards Be able to work on your own initiative and as part of a team Capacity to work under pressure and meet deadlines	Innovative  An appreciation of the link between teaching and learning.  Ability to analyse and use data effectively	Application, references and selection process.
<b>Professional development</b>	Evidence of involvement in appropriate professional development Willingness to contribute to the professional development of others – sharing good practice	Planned involvement in a range of professional activities.	Application, references and selection process.
<b>Other information</b>	Share the ethos of the school Willingness to plan and take part in whole school activities. Post subject to Enhanced DBS	Experience of leading curriculum-linked trips or visits, or a willingness to do so if appointed.	Application, references and selection process.

The school is committed to safeguarding and promoting the welfare of the children and young people and expects all staff and volunteers to share this commitment.