

Stratford upon Avon School

Teacher of Drama

Person Specification November 2024

Please read this Person Specification carefully as it will be used to assess candidates as part of the short list and selection process. The recruiting team will be looking for candidates who most closely match the following:

	Essential	Desirable	Evidence base
Qualifications	Q.T.S. Hons Degree	Degree and/ or PGCE in subject area	Application form.
Experience	Secondary age range Experience of Drama at key Stage 3&4 (BTEC/GCSE). (SUA Currently teach Edexcel GCSE Drama) Competent and successful practitioner	Experience of teaching A Level Drama and Theatre (SUA Currently teach Edexcel A Level Drama and Theatre)	Application, references and selection process.
Teaching & Learning	An understanding of the characteristics of outstanding subject teaching. Fully conversant in Devising Drama, Scripted work and written exam work in Drama and its implications of class management, planning and delivery. To create a classroom environment that engages and enthuses learners	Knowledge of specification and criteria Knowledge of effective strategies for raising standards and achieving results at least in line or above national average	Application, references and selection process.
Curriculum expertise/ areas	Excellent subject knowledge. ICT competence. Ability to interpret and use data to support learning.	Ability to develop the Drama provision within the department Able to support other areas of the Performing Arts department Willingness to contribute to cultural capital of students including extra-curricular activities and performances. Ability to support the elements of exams administration.	Application, references and selection process.
Key Competencies and Aptitudes	Be able to work as part of a team. Have the capacity for hard work. Have the desire and ability to raise the profile of Drama within the curriculum, outside of the curriculum and wider community. Have good interpersonal skills, enthusiasm, self-motivation and the ability to work to deadlines.	Effective use of ICT to improve teaching and learning An appreciation of the link between teaching and learning.	
Professional development	Evidence of involvement in appropriate professional development.	Planned involvement in a range of professional activities. Have strong links with theatre professionals, other teachers and schools.	Application, references and selection process.
Other information	Displays commitment to the protection and safeguarding of children and young people Share the ethos of the School and Department. Post subject to Enhanced DBS	Willingness to co-ordinate and take part in whole school activities. Willingness to support and deliver department CPD	Application, references and selection process.

The school is committed to safeguarding and promoting the welfare of the children and young people and expects all staff and volunteers to share this commitment