

Stratford upon Avon School

PE Teacher

Person Specification January 2026

Please read this Person Specification carefully as it will be used to assess candidates as part of the short listing and selection process:

	Essential	Desirable	Evidence base
Qualifications	Q.T.S. Hons Degree and/or PGCE in Physical Education or relevant subject Evidence of relevant, recent professional development	Further relevant professional level qualifications (e.g. Masters) Recognised sports coaching qualifications	Application form.
Experience	Successful secondary teaching experience within Physical Education	Experience of teaching Physical Education at A Level Successful experience of delivery of L3 examination PE (GCSE PE, Cambridge National) Ability to deliver sports leadership programme at L2 & L3 Experience of teaching another subject Evidence of results/outcomes that add value	Application, references
Learning and teaching	The ability to engage, enthuse and inspire others. Knowledge of current pedagogy and new initiatives within relevant subject areas and wider education Evidence of effective performance within the classroom	Experience of successfully implementing strategies to improve performance and raise standards	Application, references and selection process.
Commitment to inclusive, comprehensive values	A genuine commitment to inclusive, comprehensive education and shares the ethos of the school Understanding of how to meet the needs of different learners Displays commitment to the protection and safeguarding of children and young people	Evidence of successfully meeting the needs of different learners	Application, references and selection process
Wider contribution	Evidence of wider contributions to the school Ability to lead and develop team or individual sports Ability to contribute towards the school's extracurricular programme.	Proactive experience as a form tutor Willingness to contribute to the professional development of others – sharing good practice Willingness to contribute to the school's D of E program Ability to contribute towards the Football Academy, planning and leading high-level sessions	Application, references
Skills, competencies and aptitudes	Approachable, consistent and emotionally intelligent Communicate highly effectively with a wide range of audiences orally and in writing Ability to manage time and prioritise effectively	High level of personal ICT skills Well-developed analytical, planning, monitoring and evaluative skills Proven experience in leading improvement in behaviour management and inclusion	Application, references and selection process

The school is committed to safeguarding and promoting the welfare of the children and young people and expects all staff and volunteers to share this commitment.