

## **Job Description**

### **Curriculum Leader for Performing Arts**

#### **Responsible to:**

- Headteacher

#### **Responsible for:**

- Leading the development of the quality of education within Performing Arts
- TLR holders & Main scale/UPS Teachers and Technicians within Performing Arts

#### **Job Purpose:**

- To lead, manage and co-ordinate the quality of education within Performing Arts
- To be accountable for student performance and behaviour in Performing Arts ensuring all students achieve to their potential
- To take an active role within the wider school community as a middle leader/TLR holder

#### **Curriculum Intent:**

- To ensure that the Performing Arts curriculum is coherently planned to be ambitious and meet the needs of all students, developing their knowledge, skills and abilities to apply what they know and can do with increasing fluency and independence
- To lead the process of curriculum development and change to ensure continued relevance to the needs of students, examining and awarding bodies and the school's strategic direction
- To produce and review departmental documentation, in line with agreed school policies and procedures

#### **Curriculum Implementation:**

- To lead the development of appropriate schemes of work, resources and teaching strategies for Performing Arts and provide effective support for those teaching outside their main areas of expertise
- To review, develop and refine schemes of work for Performing Arts by leading and managing other staff in the department to extend and improve current resources
- To ensure that the work given to students is demanding and matches the aims of the curriculum in being coherently planned and sequenced towards cumulatively sufficient knowledge
- To focus on improving teachers' subject, pedagogical and pedagogical content knowledge to enhance the teaching of the curriculum so that staff have good knowledge of the subject(s) and courses they teach.
- To ensure that teachers use feedback and assessment well, for example to help students embed and use knowledge fluently, or to check understanding and inform teaching, in line with whole school and departmental policy
- To ensure that the practice and subject knowledge and performance of staff, including trainees and newly qualified teachers, build and improve over time
- Where appropriate to support teachers experiencing difficulties as per school policy and Professional Standards
- To ensure the effective/efficient deployment of Technicians and classroom support within Performing Arts

- To identify target groups of underachieving students so that a suitable intervention plan is implemented ensuring that students have access to the appropriate resources and materials to catch up
- Undertake assessment of students as requested by external examination bodies and school procedures

#### **Curriculum Impact:**

- To ensure that students develop detailed knowledge and skills across the Performing Arts curriculum and, as a result, achieve well. This is reflected in results from national tests and examinations that meet government expectations, or in the qualifications obtained, whereby students with SEND achieve the best possible outcomes

#### **Behaviour and attitudes**

- To ensure that students behave consistently well, demonstrating high levels of self-control and consistently positive attitudes to their education, with consistently high levels of respect for others
- To maintain discipline in accordance with the school procedures, and to encourage good practice with regards to punctuality, behaviour, standards of work and homework
- To maintain a high-quality learning environment within the Performing Arts area

#### **Personal development of students:**

- To help plan and consistently promote the extensive personal development of students, so that students know how to eat healthily, maintain an active lifestyle and keep physically and mentally healthy, having access to a wide, rich set of experiences. To ensure that opportunities provided for students to develop and stretch their talents and interests are of exceptional quality
- To help ensure there is strong take-up by students of the opportunities provided by the department and that the most disadvantaged students consistently benefit from this excellent work
- To develop the celebration of student achievement within Performing Arts

#### **Wider contribution:**

- To coordinate extra-curricular activities and link with external agencies including primary schools regarding Performing Arts
- To contribute to strategic discussion and collaboration with other leaders within the school
- To identify and establish cross curricular links to raise the profile of Performing Arts
- To play an active role in marketing activities including social media and school events

#### **Remuneration**

A TLR 2a £7847 will be awarded for this role