

APPOINTMENT OF ECONOMICS & BUSINESS STUDIES TEACHER

“Staff have high expectations for what pupils can achieve. Pupils are challenged in their work” OFSTED (January 2020)

Thank you for taking the time to read through our contextual information and hopefully you will have a good sense about what we are about and feel like you could play an important part in our team.

Due to a retirement, we are seeking to recruit a part time teacher (0.6FTE) of A level Economics. Alternatively a Full-Time teacher role can be offered which would also include teaching responsibilities of the new GCSE course of Economics & Personal Finance along with Business Studies.

Economics

Economics is a small department embedded within Mathematics. Currently we have one member of staff teaching A-Level Economics, the provision is currently one class in each of Year 12 and 13 and is a popular option for the 6th form co-hort. Pupils currently study for the AQA qualification, and work through both micro and macro-Economics. Students work through the AQA scheme of work outlined in the pupil textbooks and complete afterschool assessments each term to assess understanding.

This position has arisen as the member of staff delivering the A-Level is retiring, hence there is an exciting opportunity to lead development of the current A-Level provision to match the journey of improvement within the Maths department. Furthermore, next year we will begin the delivery of Economics GCSE as an option block for Year 9 students. Economics staff are very much part of the Maths team, sharing the same resource base area and classrooms. You will have the benefits and support that being part of a large department brings.

Business

This position also gives the opportunity to teach Business Studies.

Year 8 do a mixture of Business, Computer Science, and ICT to give them an introduction to the subjects that the department offer at GCSE. Students select 7 options subjects (including PE) to study in Year 9, before refining their choice to 5 that they will continue to study from Year 10.

Optional OCR GCSE Business Studies are currently taught to students, with 3 periods per fortnight in Year 9 and 4 periods in Years 10 and 11.

In the Sixth Form, we currently offer OCR A Level Business Studies which are taught 10 hours per fortnight.

The Facilities

The department is based in ten well-appointed classrooms, along with a resource base. All classrooms have a multimedia projector and audio facilities- laptops are provided for staff to work on. Network and internet connections give all classrooms access to a range of software and e-learning resources. All maths classrooms also have a telephone enabled to make external phone calls, and currently one maths classroom is also equipped as an ICT suite. Further to technological resources, each classroom is equipped with all the relevant resources you would need to teach mathematics. The department also has a fully resourced classroom for small group intervention.

The resource base is used as a working area for planning and preparation when not in classrooms and as a space for socialising with colleagues during break and lunch times. All staff e-mail, and network drives are accessible securely from home via a suitable internet connection. There may well be additional developments in future as we are in the process of developing/expanding our site due to our increasing popularity and increased admissions applications. This is certainly an exciting time to join a successful, growing school.

We are a well-stocked department with a wide variety of resources, and we have a developing range of collaboratively planned lessons that are evolving as an on-going project. There is a good selection of practical materials available in the resource base.

In summary

The department is an extremely hardworking and high performing team, who work well together to deliver excellent outcomes for the students. We have made excellent progress in improving our provision, and are well placed to continue this improvement as we strive to ensure the experience of students is outstanding. We are a supportive team with a culture of mutual respect and professional trust in each other. We are determined to continue to enhance our performance, one that YOU have the opportunity to be a part of. I hope you feel enthused about the opportunities that this appointment offers, and we look forward to receiving your application.

Mr Dom Horton
Curriculum Leader of Mathematics & Economics
March 2024