KS4 Year 9 – Computer Science Curriculum Map: Autumn Term 2022–23

The Computer Science GCSE course is intended to provide students with the fundamental principles and concepts of computer science including; abstraction, decomposition, logic and algorithms. They will be able to analyse problems in computational terms through problem solving by designing, writing and debugging programs. The course has two units, which are externally examined at the end of the course.

Learning Unit: Autumn Term	Assessment Deadlines	Homework Areas	Extended Learning opportunity		
Key questions	No	Homework will be set on a	Pupils will be advised to research		
What is computer logic?	assignment	weekly basis, which will	and read further around each topic		
What is the link between Boolean logic and binary?	deadlines	mainly consist of practicing	being covered in the class to		
What are the programming fundamentals?	applicable	programming techniques	increase their knowledge and		
How do I write programs to store input from a user		taught in class .	understanding.		
How could this input be manipulated?					
How is data stored and counted in binary and hexadecimal?					
Content covered					
• Know the importance of Boolean logic and how logic gates are used					
to build circuits in computer systems					
• Understand the importance of the construction of computer code					
when writing programs					
• Know how to store data, input by the user					
• Know how code comparison statements to make choices based on					
what has been input					
• Know how to write programs to receive user input and use this					
input to interact with the user					
Literacy and Numeracy					
Boolean, Hexadecimal, Selection, Sequential, String, Variable, Input					
Students will learn how to use two new number systems; base 2 and base 16					
What parents can do to help your child?					
Parents can help their child by making sure that they do some independent learning using Python					
Additional resources					
Students will have access to a python programming tutorial website and Computer Science UK membership to recap topics taught in class.					
Who to contact if you have any query about the subject: In the first instance we would encourage you to get in touch with the subject teacher – the student					
planner may be one way of communicating. You may also wish to contact the Curriculum Leader for the subject which is Mr Qureshi who will also be able to					
help.					

KS4 Year 9 – Computer Science Curriculum Map: Spring Term 2022–23

The Computer Science GCSE course is intended to provide students with the fundamental principles and concepts of computer science including; abstraction, decomposition, logic and algorithms. They will be able to analyse problems in computational terms through problem solving by designing, writing and debugging programs. The course has two units, which are externally examined at the end of the course.

Learning Unit: Spring Term	Assessment Deadlines	Homework Areas	Extended Learning opportunity		
Key questions How is sound digitised in a computer? What is compression and why is it important? How are integers used in programs? What does iteration mean in programming terms? Content covered • Know the how analogue is converted to digital sound • Understand the importance using iteration loops in programming • Know how write programs that use selection and iteration • Know how to correct and debug program code Literacy and Numeracy While Loop, For Loop, Selection, Sequential, Integer, Sample Rate, Bit Depth	No assignment deadlines applicable	Homework will be set on a weekly basis, which will mainly consist of practicing programming techniques taught in class .	Pupils will be advised to research and read further around each topic being covered in the class to increase their knowledge and understanding.		
What parents can do to help your child? Parents can help their child by making sure that they do some independent learning using Python					
Additional resources Students will have access to a python programming tutorial website and Computer Science UK membership to recap topics taught in class.					
Who to contact if you have any query about the subject: In the first instant planner may be one way of communicating. You may also wish to contact the help.	ice we would enco	ourage you to get in touch with t	he subject teacher – the student		

KS4 Year 9 – Computer Science Curriculum Map: Summer Term 2022–23

The Computer Science GCSE course is intended to provide students with the fundamental principles and concepts of computer science including; abstraction, decomposition, logic and algorithms. They will be able to analyse problems in computational terms through problem solving by designing, writing and debugging programs. The course has two units, which are externally examined at the end of the course.

Learning Unit: Summer Term	Assessment Deadlines	Homework Areas	Extended Learning opportunity		
Key questionsWhat is the importance of algorithms?How several data types be stored in one variableWhy are sub-routines important in programming?How to write programs to interact with external data?What does iteration mean in programming terms?Content covered• Know how to write pseudocode to solve computational problems• Understand the importance of lists and arrays in programs• Know how write programs using text files• Know how to correct and debug program codeLiteracy and NumeracyList, Array, Pseudocode, Linear Search, Binary Search	No assignment deadlines applicable	Homework will be set on a weekly basis, which will mainly consist of practicing programming techniques taught in class .	Pupils will be advised to research and read further around each topic being covered in the class to increase their knowledge and understanding.		
What parents can do to help your child? Parents can help their child by making sure that they do some independent learning using Python					
Additional resources Students will have access to a python programming tutorial website and Computer Science UK membership to recap topics taught in class. Who to contact if you have any query about the subject: In the first instance we would encourage you to get in touch with the subject teacher – the student					
planner may be one way of communicating. You may also wish to contact the Curriculum Leader for the subject which is Mr Qureshi who will also be able to help.					